

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

March 15, 2022

Board Business Meeting Minutes

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u> A. CALL TO ORDER/ROLL CALL ➤ The meeting was held in the Colorado Mesa University, University Center Ballroom to accommodate a larger audience.	6:04 p.m.
Absent							
Motion					x	B. AGENDA APPROVAL	Approved
Second		x					
Aye	x	x	x	x	x	C. MEETING MINUTES AND SUMMARY APPROVAL C-1. February 1, 2022 Board Work Session Minutes C-2. February 7, 2022 Board Special Meeting Minutes C-3. February 9, 2022 Board Special Meeting Minutes C-3. February 15, 2022 Board Business Meeting Minutes C-4. February 22, 2022 Board Special Meeting Minutes	Adopted
No							
Motion					x	D. RECOGNITIONS D-1. CHSAA Hall of Fame Winner, Mr. Paul Cain [Resolution 21/22: 73] ➤ Mr. Levinson read the recognition recognizing Mr. Paul Cain, Athletics & Activities Directors, for being selected to the Colorado High School Activities Association (CHSAA) 33 rd Hall of Fame. Mr. Cain has been the Director of Athletics & Activities since 2008, has served as a board member for both CHSAA and the Colorado Athletics Directors Association, as well as President of the Southwestern League. He has committed himself to being at every game, meet, and tournament when possible and puts in countless hours to organize, coordinate, facilitate, plan, and oversee the hundreds of activities and athletic events that take place each school year. ➤ The Board and Superintendent Sirko congratulated Mr. Cain on this well-deserved recognition. D-2. All State Jazz Band Students [Resolution 21/22: 74] ➤ Ms. Lema invited Palisade High School students, Jacob Mason, Rogelio Montes and Paolo Reitz to the front of the room. These three talented students recently qualified to participate in the All State Jazz Band. To qualify, students must complete a rigorous audition process. Being selected to the All State Jazz Band places these students with some of the most talented jazz musicians in the state. ➤ The Board and Superintendent Sirko congratulated the students and their director, Mr. Jeff Mason, for being selected to the All State Jazz Band. D-3. International Teacher Liaison Space Foundation Participant, Katharine Smushkov [Resolution 21/22: 75] ➤ Mr. Jones invited Ms. Katharine Smushkov to the front of the room. Ms. Smushkov, a first grade teacher at the Dual Immersion Academy, was recently selected to participate in the Space Foundation's International	
Second	x				x		
Aye	x	x	x	x	x		
No							

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

A B C D E

AGENDA ITEMS

ACTION

- Teacher Liaison Program. This prestigious program is open to elite educators from a variety of disciplines and provides an active link between the Space Foundation, the global space ecosystem, and the educator's school and district.
- The Board of Education and Superintendent Sirko congratulated Ms. Smushkov on her acceptance into the Space Foundation's International Teacher Liaison Program.
- E. BOARD REPORTS/COMMUNICATIONS/REQUESTS**
- E-1. Executive Committee Update
- Ms. Colleen Kaneda, Dynamic Program Management/Owners Representative, was present to update the Board on the activities of the Bond Executive Committee, which oversees the construction of the new Grand Junction High School. She reported the committee recently viewed a presentation on the building design and procured a commissioning agent. The commissioning agent will be responsible for insuring the functionality of the heating, ventilation and air conditioning systems of the building. She reported the design development phase will continue with the hope of having the final design completed by the end of March with a presentation to the Board in April.
- F. LEGISLATIVE REPORT**
- None at this time
- G. SUPERINTENDENT REPORT**
- G-1. Safety Presentation
- Mr. Tim Leon, Safety & Security Director, reviewed background information on how the Safety and Security Department was formed in 2008 and how it has expanded over the years. He reported the department now has ten uniformed officers, one safety coordinator and a crisis coordinator. He reviewed the hiring requirements and continuing training for officers. He reported the District also partners with Mesa County Sheriff's Department and the Grand Junction, Fruita and Palisade Police Departments for additional building coverage. Mr. Leon shared information on the number and types of drills conducted at the schools annually and additional services provided to the schools, by the safety officers, such as covering extracurricular activities and student and staff trainings. He reported his department was recognized by the National Institute of Justice, was ranked in the top twelve school security departments, based on a national survey conducted several years ago, and he is the only Security Director to serve on the Colorado Association of School Resource Officers Board. Mr. Leon shared a brief overview of a grant study program the District is currently involved in with Dr. Mueller from the University of Indiana. The program will study students' sense of belonging and seek to address rising suicide rates and improve suicide prevention. Once the study is complete, consulting and prevention practices will be shared and imbedded in the schools and with families.
 - Mr. Jason Talley, Mental Health & Crisis Coordinator, shared information on

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

A	B	C	D	E
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AGENDA ITEMS

ACTION

the state wide Safe 2 Tell Program, utilized by the District. He shared data on the number and types of tips received and he shared information on steps taken once a tip is received. Mr. Talley gave a brief overview of threat assessments, investigations and other services provided for students and staff.

- Discussion pursued around new procedures, implemented this year, to assist in reporting and investigating bullying incidents. Mr. Leon noted the majority of incidents reported as bullying are found to be peer conflicts rather than bullying and the best tool to prevent bullying is to improve school climate and culture. He also noted, school administrators have tools to assist in investigating bullying incidents, but more training is needed.

G-2. Fee Schedule Presentation

- Superintendent Sirko reviewed proposed changes to the 2022-2023 school year fee schedule. The two changes noted were an increase in the Outdoor Wilderness Lab fee and placing a maximum fee of \$80 on high school yearbooks.
- Mrs. Ashley Zhang, Fiscal Services Supervisor, and Mrs. Linda Pennock, Fiscal Service Accounting Support Specialist, were present to answer questions from the Board. Mrs. Zhang directed the Board to the last page of the fee schedule, which lists the yearbook fees.

G-3. Expulsion Report

- Superintendent Sirko reported there have been some incidents of weapons at the high schools, but overall the number of incidents at the middle school level has gone down.

G-4. Communication/District Initiatives

- Reviewed

[Recess 7:31 p.m. Resume 7:47 p.m.]

H. AUDIENCE COMMENTS

- Bruce Lohmiller, Grand Junction 81506
Mr. Lohmiller reported Colorado Mesa University was implementing sex education into the university's curriculum. He shared state regulations require sex education classes to be comprehensive and he hopes the classes at Colorado Mesa University will be as good as the District 51 classes. He questioned information he has heard regarding educators not making a living wage. He believes the District needs to insure educators' salaries enable educators to have a normal life.
- Ricki Howie, Grand Junction 81501
Ms. Howie wished to speak on three items. 1) The approval of a person to fill the position of Chief Operations Officers. She questioned if the position was even needed, because she surmised if this position was important it would have been filled as soon as it was vacated. 2) Agenda item J-3, teaching about controversial issues. She noted, policy IMB appears to address videos but it seems to address other things besides videos so she believes the

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS	ACTION
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Information needs to be in policy KE, KEC or KEC-R. 3) Implementing a 37% pay increase for teachers and staff. She appreciated the raise given to teachers last year and she listed off reasons why the District should implement an even larger raise this year. Reasons listed included a 7.9% inflation rate this past quarter, the price of gas going up 22% to 60%, depending on regular or diesel, and rent increasing 100% in the last two years. She believes a salary increase could be paid from the increase in student fees, which she reported is up 18% across the board, additional revenue from the county via property tax increases, increased revenue from the state and COVID moneys.

- Braxtyn Alvarez, Clifton 81520
 Braxtyn, a Grand Mesa Middle School student, was present to speak about what is happening at his school. He reported some girls have been mean to him, calling him names and hitting him. He doesn't feel the school is a safe place for him and there is a lot of drama at the school. He reported he likes being at school and the teachers are nice, but some teachers get irritated at having to deal with some of the students and some of the students misbehave and give teachers sass. He shared one student had their bathroom privileges taken away and he shared information on an incident when a girl hit him and then bragged about it to her friends. He reported his mother has held him out of school for the past two weeks. He doesn't feel students are handling things the right way even though there are counselors and teachers available to help students with their problems.
- Sonja Alvarez, Clifton 81520
 Ms. Alvarez, grandmother of Braxtyn, reported Braxtyn is a second generation District 51 student. She does not believe Grand Mesa Middle School is a safe school and reported sixth graders do not have lockers. She shared information on how other students have cornered Braxtyn, pulled his hair and punched him. Because of the violence, Braxtyn's mother has pulled him from the school. She reported only one administrator has spoken with her daughter, Braxtyn's mother, about the issues at the school and no one from the school has reached out to the family since Braxtyn quit attending. She reported Braxtyn is a good kid who is involved in community activities and never lets a student sit alone, yet now Braxtyn is having to sit alone. She believes something needs to be done about Grand Mesa Middle School and Orchard Mesa Middle School as these two schools, she believes, have the most incidents of violence. She shared information from another parent who reported while attending a wrestling competition at Orchard Mesa Middle School two girls, believed to be in the sixth or seventh grade, were vaping in the restroom. She also shared at Grand Mesa Middle School there are no teachers walking the halls and students have to ask for toilet paper.
- Shallini Sheeran, Grand Junction 81507
 Mrs. Sheeran reported she watched the video of the February 22 Special Board of Education meeting three times. She shared the purpose of the meeting was for the Board to vote to bring Dr. Hill into the District 51 family as the next superintendent. She feels Mr. Levinson monopolized the meeting by reading a prepared statement. She believes the comments made by Mr. Levinson and Dr. Sholtes, in the prepared statement, cut the legs out from

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 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
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A B C D E

AGENDA ITEMS

ACTION

under the other Board members. She feels Mr. Levinson should have restrained from speaking as his comments regarding Dr. Hill's contract were inappropriate in that his comparisons stated were not comparing apples to apples. She reported wages in Grand Junction are lower than other areas as Grand Junction has a larger retirement population. She questioned if the District is top heavy in administration, a problem she saw when she lived in California. She reported, in California, there was one administrator for every three to four teachers. She reported a teacher from District 51 told her that five different people come to the teacher's classroom to instruct the teacher on how to teach.

- Tom Sheeran, Grand Junction 81507
 Mr. Sheeran spoke briefly about a handout he distributed to the Board members. The handout was regarding school staffing metrics and low teacher salaries. He would like the District to report data on school staffing and specifically the ratio of administrators to teachers and how the District staffing compares to similar sized Districts. He noted in California the ratio, in the mid 90's, was one administrator for every three teachers. He volunteered to study any and all data, the District could provide to him or direct him to, in order to retrieve the information he's requesting. He would like the District to share statistical information on staffing to the community, as he feels this would garner more community support.
- Betsy Longnecker, Grand Junction 81507
 Ms. Longnecker thanked the previous speakers for supporting the needs of teachers and expressed the need to attract and retain qualified teachers. She asked about when the policy on teaching about controversial issues was adopted and she wondered what prompts the District to review and make changes to policies. She reported a paragraph, in the policy, speaks about the teacher being responsible to provide alternative learning materials or activities and parents having the ability to opt out. She questioned how much additional work would be placed on the teacher in having to provide alternative materials or activities. Another item in the policy she spoke about was teachers needing to report, to their principals, controversial issues that arise unexpectedly. She trusts teachers and counselors to handle controversial issues that arise unexpectedly in a professional manner, without having to seek the assistance of the principal. She agreed with the piece in the policy that speaks of teachers not having an agenda. She questioned if the policy is a solution in search of a problem and if such policies like this will detract from the District's ability to attract and retain good teachers.
- Michael Rederker, Fruita 81521
 Mr. Rederker quoted folk wisdom about preparing a child for the road, not the road for the child. He reminded everyone that he addressed the Board back in March and his family came from St. Louis were they saw the impetus of Black Lives Matter (BLM) and it didn't turn out well. He also reminded the Board of information he shared on Critical Race Theory (CRT) and he has been assured that CRT is not imbedded in the District's curriculum. He gave the Board a printout he described as item thirty-nine, a document reportedly adopted by the National Education Association (NEA). He reported on attending a meeting where he was told the Colorado standards are a part of

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 B - Kari Sholtes
 C - Andrea Haitz
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Board of Education
Mesa County Valley School District 51
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A B C D E

AGENDA ITEMS

ACTION

the NEA and the NEA under item thirty-nine, section "A" talks about CRT, under section "B" the NEA opposes attempts to ban CTR and the 1619 Project and under section "D" supports BLM. He shared information on how the 1619 Project was started and was debunked and how the BLM Organization does not work well. He reiterated the NEA has aligning itself with CRT, the 1619 Project and BLM in the item thirty-nine document, but the thirty nine document can no longer be found as the NEA removed it from their website less than a week after adopting it back in July. He requested assurance that the District will

break away from the NEA and rid all curriculum of unwanted theories.

➤ Sara Fletcher, Grand Junction 81507

Ms. Fletcher agreed with comments made by Mr. and Mrs. Sheeran and Mr. Redeker. She reported on viewing a documentary titled "Whose Children Are They" and recommended everyone see it. The documentary focused on what is happening in schools today and teacher unions. She learned, from the documentary, that the initial teachers' union was founded in communism. She questioned how much influence politics have in our schools. She reported school boards across the nation are separating from teacher unions and she wants to know what this district is doing about separating from the local and national education associations, the American Federation of Teachers and another organization she addressed as MUEA which are all a part of the NEA. She believes this needs to be done to show the community the District is not associated with organizations steeped in communism.

➤ Shyra Hutchins, Palisade 81526

Ms. Hutchins is a junior at Mesa Valley Community School and concurrently attends classes at Palisade High School. She reported on seeing, in the counseling office at Palisade High School, several posters representing Lesbian Gay Bisexual Transgender and Query (LGBTQ) students. She questioned why there were no posters representing straight students and she feels matters such as this have no place in the educational environment. She reported, when asking why there was no representation for straight students, she was told it was not needed and it would take away from the other students. She feels if the posters are truly for inclusion of all they should include all students. She questioned why the posters and the discussion around inclusion was being brought up at school. She believes it is indoctrination and could encourage students to think or do things they would otherwise not do. She feels school is a place where students should be taught the basics and subjects such as politics, religion and sexuality should be taught in the home. She believes if inclusion is the real issue then both sides need to be represented and all information should be presented in an unbiased manner. She questioned what happens when a student reports a bullying situation to a teacher, but the teacher fails to follow through. She feels students need to be directed to go to the counselor, administrator or safety officer to report bullying incidents. She asked when will the administrators be receiving the trainings on the new bullying procedures.

➤ Barbara Greer, Grand Junction 81501

Ms. Greer read a portion of the policy on the definition of controversial issues, stating a controversial issue is any problem or subject that invokes strong

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

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Mesa County Valley School District 51
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A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS

ACTION

opposing viewpoints or strong emotional bias. She questioned why a controversial issue would be addressed in the school setting as she feels it will pit students against each other. She believes the schools need to focus on items that unify students such as school spirit instead of separating students into groups. She does not think students should have to deal with controversial issues before they become adults. She believes having to face controversial issues is one reason students are getting depressed and are suicidal. She feels a student's time in school should be a joyful time.

- Jeff Leany, Fruita 81521
Mr. Leany thanked the Board members for donating their time and for removing the mask mandate and standing up for people's rights. He reported when he served on the Board the District didn't have an assistant superintendent, a private lawyer or a director of equity. He believes the money going to those positions could go back into the schools. He questioned why there is politics in the schools because the job of the District is to teach reading, writing, and arithmetic, not gender identity. He believes equity for all is already in the constitution as it reads all men and women are created equal, which is what needs to be taught. He reported reviewing the civics books and he believes there are things in the text books that have been omitted. He feels students need to be taught that the United States is the greatest nation on earth and the District should be practicing performance based learning where students can't advance until they learn the curriculum. He noted, Mr. Levinson was a great principal and great principals create great schools.
- Cindy Ficklin, Grand Junction 81505
Ms. Ficklin shared her observation of audience members with differing viewpoints sitting together, which she noted is an improvement. She reported she was an educator for twenty-five years and a realtor. She shared she gave up her teaching career as she could not do two full time jobs, teaching and real estate. She believes the vast majority of teachers are excellent teachers, and when people are speaking about the teacher's union, including herself, they are not speaking about the teachers, but about the organizations. She noted she is concerned about the NEA's agenda of teaching things families do not support. She believes the only reasons teachers join the union is for the liability insurance and she shared information on how teachers can obtain liability insurance without having to join the union.
- Tracy Seremek, Grand Junction 81501
Ms. Sermek reported she has been an educator for twenty-two years and a longtime member of the teachers' association. She believes teachers' voice need to be a part of all conversations and teachers need the representation because nine times out of ten, teachers are where the rubber meets the road. She was present to share information on things happening in the classroom. She reported everyone is gearing up for and excited about spring break. She reported being concerned about vaping and expressed a need for vaping to be addressed nationwide. She reported she would be presenting in April along with high school Speech and Debate teams. She shared her algebra students are factoring quadratics like champs and her business math students are tracking revenue and expenses for their entrepreneur projects and having fun and teachers are hanging tough.

- Anna Elliott, Grand Junction 81504

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						<p>Ms. Elliott reported on attending a precinct caucus where she read a resolution she would like to see go to the state. She read the resolution which supports parents having to opt-in for their students to belong to a club, receive newsletters or complete any surveys or questionnaires. She noted surveys and questionnaires intrude on teaching hours. She reported the District has an opt-out policy. Her proposed opt-in policy would require parents to opt-in, in writing, not less than ten days before the survey with the District providing content transparency. She reported, when leaving a school, she saw a notice on the bathroom that's said this bathroom is for 6th graders only and they are on camera when walking into the bathroom. She shared a story of when her grandson was paired with another student in the IB program with a senior. She asked if middle school students can be paired with an older student to help with bullying.</p> <p>➤ Mathias Mulumba, Grand Junction 81504 Mr. Mulumba is a student at Colorado Mesa University and the father of three girls. He noted he was not comfortable in speaking, but he felt he needed to speak out on behalf of his daughter. He reported, when picking up his daughter from school, she had been crying. He has found it difficult to determine why, but feels it has to do with a sex education talk and her being asked questions about her sexuality. He believes to build a strong future there must be a strong foundation and children are the foundation of America's future. He noted the District must teach the real thing and the real history about this country. He reported he has pulled his child out of the school and requested the Board look into what children are saying and how they are bullying each other. He is hoping the District can solve the problem as he doesn't want to pull his children out of the school.</p>	
Motion Second Aye No	x	x	x	x	x	<p>I. CONSENT AGENDA I-1. Personnel Actions I-1.a. Licensed and Administrative Personnel Actions [Resolution 21/22: 77] I-1.b. Administrative New Hires [Resolution 21/22: 78] ➤ Assistant Superintendent, Dr. Hill and Ms. Lema spoke about Mr. Clint Garcia, the new Chief Operations Officer, his qualifications and the benefits he will bring to the District. I-2. Gifts [Resolution 21/22: 71] I-3. Grants [Resolution 21/22: 76]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>J. BUSINESS ITEMS J-1. Approval of 2022-2023 School Fees [Resolution 21/22: 72]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>J-2. Policy Second Reading/Adoption J-2.a. GCC, Licensed Staff Leaves and Absences J-2.b. GCD, Administrator Leave and Absences J-2.c. GDC, Support Staff Leave and Absences J-2.d. LBD, Relations With Charter Schools</p>	Adopted
						<p>J-3. Policy First Reading J-3.a. IGA, Curriculum Development</p>	

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: March 15, 2022
Adopted: April 19, 2022

	A	B	C	D	E	AGENDA ITEMS	ACTION
						J-3.b. IJ, Instructional Resources Selection & Adoption J-3.c. IMB, Teaching About controversial Issues K. BOARD OPEN DISCUSSION ➤ Mr. Jones reported visiting schools and seeing some great things happening in the schools. He reported on serving on a panel at Pomona Elementary School to listen to student presentations. ➤ Ms. Lema reported on attending activities at Orchard Avenue Elementary School along with Superintendent Sirko, Assistant Superintendent Hill and Mrs. Haitz to hear from first graders who wrote their own books. She reported how impressed she was with the students' work. ➤ Mrs. Haitz thanked everyone for reaching out to the Board with their concerns. L. FUTURE MEETINGS L-1. April 2, 2022, Grand Mesa Middle School, 9:00 a.m., Board Coffee L-2. April 5, 2022, CMU University Center, 6:00 p.m., Board Work Session L-3. April 19, 2022, CMU University Center, 6:00 p.m., Board Business Meeting M. EXECUTIVE SESSION N. ADJOURNMENT	
Motion Second Aye No	x	x	x	x	x		8:53 p.m. <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> Bridget Story, Assistant Secretary Board of Education

The Board would like to invite Mr. Paul Cain to the front.

When the Colorado High School Activities Association announced earlier this year it would include District 51 Athletic Director Paul Cain in its 33rd Hall of Fame class, it should have surprised no one. Mr. Cain is well-known across the state as a dedicated proponent of middle school and high school sports. He joined District 51 two decades ago and became the district's Director of Athletics and Activities in 2008. He has served as a board member for both CHSAA and the Colorado Athletics Directors Association, as well as President of the Southwestern League. He has committed himself to being at every game, meet, and tournament possible and puts in countless hours to organize, coordinate, facilitate, plan, and oversee the hundreds of athletic events that take place each school year.

His passion for youth sports stems back to his own high school basketball career. He continued to play basketball at then-Mesa State College before playing professional basketball overseas. Now, he impacts the lives of hundreds of student athletes each day.

The Board of Education and Superintendent Sirko are proud to recognize Mr. Cain for his upcoming induction into the CHSAA Hall of Fame. It is an honor and a pleasure to work with you. Thank you for all that you do for our coaches, our student athletes and their families!

Would the students and director involved in this year's All State Jazz Band please join me at the front?

The arts are an integral part of any well-rounded education. District 51 prides itself on encouraging students to participate in and excel in the arts, including music, to promote lifelong skills like problem-solving, creativity, and working together in a group to achieve a common goal.

This year, the dedication and hard work of three amazing students from District 51 resulted in each one qualifying for the All State Jazz Band Festival, which took place in January. Each student worked for hours inside and outside of school to prepare for this moment, and went through a rigorous audition process. It is a high honor that they were named among the most talented jazz musicians in the state.

The Board of Education and Superintendent Sirko would like to congratulate our 2022 All State Jazz Band participants!

Palisade High School (Director – Jeff Mason)

Jacob Mason (trombone)

Rogelio Montes (baritone sax)

Paolo Reitz (trumpet)

Would Katharine Smushkov please join me at the front?

The Space Foundation's International Teacher Liaison program provides an elite group of more than 300 educators from across the globe with training, strategies, and resources to help them bring more engaging and detailed lessons about space into their classrooms. This prestigious program is open to elite educators from a variety of disciplines and provides an active link between the Space Foundation, the global space ecosystem, and the educator's school and district.

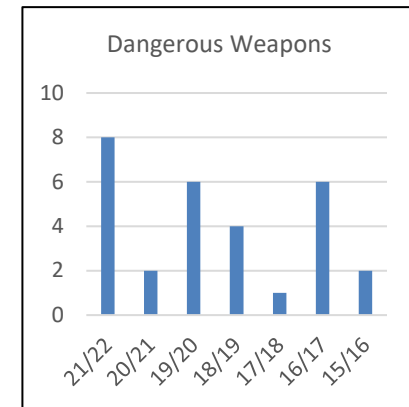
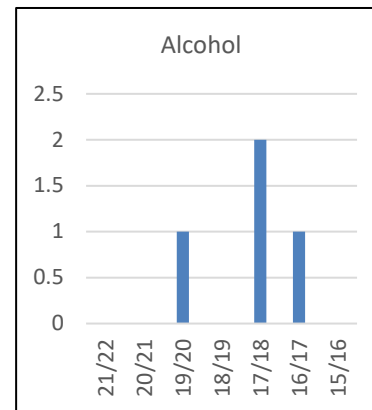
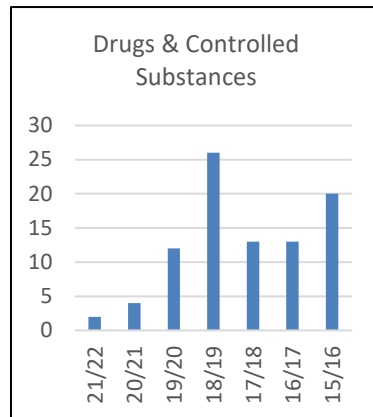
Katharine Smushkov, a first-grade, Spanish-dominant teacher at Dual Immersion Academy took the initiative to apply for the International Teacher Liaison program and received her acceptance letter last month. She will be recognized at the 37th Space Symposium April 4-7 in Colorado Springs, where the nonprofit Space Foundation has its headquarters.

Science Technology, Engineering, and Math, or STEM, is an essential part of modern public education, and the resources Ms. Smushkov will receive through this program will be key to preparing the next generation of students for the next generation of jobs. The Board of Education and Superintendent Sirko would like to congratulate Ms. Smushkov on her acceptance into the Space Foundation's International Teacher Liaison Program!

Category	High School				Middle School				Elementary School				Total		Total for previous years as of February 28/29 of:				
	21/22		20/21		21/22		20/21		21/22		20/21		21/22	20/21	19/20	18/19	17/18	16/17	15/16
	M	F	M	F	M	F	M	F	M	F	M	F							
100	1	1	1	1			1	1					2	4	12	26	13	13	20
200															1		2	1	
300																			
400	5	1	3		2	8	2	2					16	7	6	4	1		2
500	4	1	1		3		1						8	2	6	4	1	6	2
600																			
700																			1
DSP																			
VOO	2	2	3	1	2		1				1		6	6	11	13	6	5	1
Total	12	5	8	2	7	8	5	3			1		32	19	36	47	23	25	26

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations





March 2022 Communications Report

Press Coverage

Advertising

Newsletters

Board Briefs

Social Media

Feb. 10 - March 4, 2022

Press Coverage

Sentinel

- * Big crowd wary of leadership change
- * Board members hear community concerns
- * Editorial: Thank you, Dr. Sirko
- * Sirko appreciative of support, intends to finish out
- * D51 sends quarterly State of our Schools report
- * Nisley students lending a helping hand to others
- * School Board meeting draws massive crowd
- * Unity, transparency talk highlights of meeting
- * Editorial: The kids are alright
- * Mt. Garfield school counselor reflects on career
- * State files suit against school board member over campaign report errors
- * D51 school board approves contract for Hill
- * Community organization celebrates Black History Month with CMU, D51
- * Editorial: Time to simplify campaign finance rules
- * DIA renovating playground this summer
- * Hill took pay cut from original deal in new D51 superintendent contract
- * Mock trial gives students a glimpse of legal world
- * Affordable housing could be in D51 staff's future
- * D51 Foundation announces grants going to district staff for training

KREX

- * D51 School Board members provide clarity after executive sessions
- * D51 hosts monthly board coffee
- * Career Center students selling organic Valentine's Day bouquets
- * Providing broadband, one Chromebook at a time
- * D51 School Board Business Meeting
- * D51 adopts new curriculum for grade 6-8 social studies
- * Assistant Principal at FMHS has passed away
- * State bowling tournament comes to Western Slope
- * D51's Will Jones faces state lawsuit
- * D51 board approves superintendent contract for Brian Hill

KKCO/KJCT

- * D51 Board to host coffee event Saturday
- * D51 BOE holds another executive session
- * D51 now accepting preschool applications
- * D51/CMU partnership helping to alleviate teacher shortage
- * It's National School Counseling Week
- * Superintendent comments on executive sessions
- * D51 parents asked to take survey to help develop Safe Routes to School project
- * D51 BOE holds meeting in packed CMU ballroom
- * WCCC welding program expands to FMHS
- * DIA students celebrate Kindness Week
- * D51 BOE approves superintendent contract
- * Local elementary school raising money for endangered elephants
- * DIA receives grant for new playground
- * Athlete of the Week: Andrew Serrano
- * One-hour delay for D51 schools
- * Fruita Monument and Central advance to Sweet 16
- * CHS highlights impact of health clinic
- * SWAP to hold youth job fair March 10
- * Solar-powered car race at West Middle School

- * D51 on one-hour delay
- * D51 official advocates for 'Healthy School Meals for All' bill
- * Fruita Monument girls excel in playoff game
- * Central's Sweet 16 bound
- * DIA to revamp recess with incoming playground
- * March Golden Apple Award: Kate Jackson
- * Middle-schoolers compete with solar-powered cars
- * Adaptive basketball tournament includes every talent

Advertising

D51 advertising efforts include KREX Golden Apple Awards segments, indoor and outdoor billboard ads, a Mesa Mall directory ad, Welcome Home to the Grand Valley brochures, and ads in the Daily Sentinel.



NOW ENROLLING! D51 Preschool 2022-23



DID YOU KNOW D51 OFFERS TUITION-FREE PRESCHOOL?

WHO'S ELIGIBLE?

Children who will be 3 or 4 years old on or before Aug. 31 this year who meet state eligibility guidelines.

WHAT DO I NEED TO APPLY?

Applications must be submitted with an ASQ developmental screening, birth certificate, and immunization records.

WHERE DO I GET AN APPLICATION?

Applications and ASQs can be picked up between 7:30 a.m. and 4:30 p.m. at the Hawthorne Building, 410 Hill Ave., or visit d51schools.org to request forms.



D51 PRESCHOOL LOCATIONS

- Appleton Elementary**
2358 H Road
- Broadway Elementary**
2248 Broadway
- Career Center**
2935 North Ave.
- Chatfield Elementary**
3188 D 1/2 Road
- Clifton Elementary**
3276 F Road
- Dos Rios Elementary**
265 Linden Ave.
- Dual Immersion Academy**
552 A West Main St.
- Fruitvale Elementary**
585 30 Road
- Lincoln Orchard Mesa Cottage**
2888 B 1/2 Road
- Lincoln Park Cottage**
519 18th St.
- Loma Elementary**
1360 13 Road
- Mesa View Elementary**
2967 B Road
- Monument Ridge Elementary**
1501 K 4/10 Rd
- Nisley Elementary**
542 28 3/4 Road
- Orchard Ave. Cottage**
2111 Elm Ave.
- Pear Park Elementary**
432 30 1/4 Road
- Rim Rock Elementary**
1810 J.6 Road
- Rocky Mt. Elementary**
3260 D 1/2 Road
- Shelley Elementary**
353 North Mesa St.
- Taylor Elementary** 689 Brentwood
- Thunder Mt. Elementary**
3063 F 1/2 Road
- Tope Elementary**
2220 North 7th St.
- Wingate Elementary**
351 South Camp Road

Newsletters



School District 51 Family and Community Newsletter | February 2022



District 51 Strategic Plan and Graduate Profile Adopted
D51 is embarking on a three-year Strategic Plan journey with measurable goals aimed at preparing all D51 graduates for their futures. You can find the elements of the Strategic Plan on our website [here](#).



#WeAreD51 Video Series: Central High Fire Academy
D51 is proud to partner with Clifton Fire to bring real-life firefighter training to Central High School students through the D51 Fire Academy. To learn more about this yearlong program, [click here](#) and watch the [video](#) above.



GJHS FCCLA, ASL Students Work with Preschoolers
GJHS FCCLA (Family, Career & Community Leaders of America) and ASL (American Sign Language) students visited preschoolers at Creative Avenues earlier this month to read and sign a story to the 5 and 6 year olds. GJHS Fashion Design students are also turning monsters the kids drew into hand-sewn creations.



All State Music
Congratulations to our D51 All State Choir, All State Orchestra, and All State Jazz Band students!

- [All State Choir](#)
- [All State Orchestra](#)
- [All State Jazz Band](#)



KIC Week: Spreading Positivity
D51 students celebrated Kindness is Contagious (KIC) Week Feb. 14-19 with theme days, wearing green for Mental Health awareness, and other activities. Fruita 8/9 students painted messages of kindness on Mesa County Sheriff's Office patrol cars (with permission, of course).



DIA Playground Grant
Dual Immersion Academy will install new playground equipment, (including pre-K equipment and a structure similar to the one above) this summer thanks to a generous grant from the Colorado Health Foundation! [Read more here](#).

COVID Web Page Tools
Some protocols may be gone, but the [D51 Data Dashboard](#) is not - COVID and illness rates continue to be updated daily. The [COVID lab at d51schools.org](#) also has information about the ongoing free Binax testing program.



Snowshoe Team from CHS Takes Home National Title
Congratulations to the Winter Warriors Snowshoe Team from Central High School for winning both the state and national championship titles at the 2022 High School Snowshoe National Championships in Leadville! Read the athletes' names [here](#).



2022-23 Calendar Adopted
Earlier this month, the D51 Board of Education adopted the district calendar for 2022-23. [Click here](#) to download a copy of the calendar.



Dual Immersion Unveils Winning Kindness Day T-shirt Design
Three DIA students (above) drew the winning design for a school T-shirt to celebrate Kindness Day! The winning design was created by Vivian Lozada, Rylor Day, and Mariana McLaughlin. Read more about the design contest [here](#).



Helping Denver Zoo Elephants
Three 5th-graders at Pomona Elementary School have been working for months on a PBL project to help elephants at the Denver Zoo. They raised more than \$1,000 through classroom coin drives!



Coffee with the Board
The next D51 Board Coffee will be at 9 a.m. on Saturday, March 12, at Monument Ridge Elementary School. [Learn more about Board Coffees here](#).



SWAP Youth Job Fair
SWAP (School to Work Alliance Program) and the D51 Career Center will host a youth job fair from 9 a.m. to 2 p.m. March 10 at the Career Center, 2935 North Ave. [Click here to learn more](#).



D51 State of our Schools Report
The Winter 2022 edition of our quarterly report to the community, State of our Schools, is available now on our [website](#).

Important Dates

March 1 - School Board Work Session, 6 p.m.

March 10 - No School, Teacher Work Day.

March 11 - No School, elementary planning, middle/high in-service.

March 15 - School Board Business Meeting, 6 p.m.

March 21-25 - Spring Break.



D51 Foundation Update
The D51 Foundation is gearing up to host the 10th Annual White Iced Celebration on Friday, April 22, 2022 at 7 p.m. Each year, the White Iced Celebration is a time to honor White Iced Award Recipients and celebrate Outstanding Academic Growth Schools. Purchase tickets [here](#). We appreciate your support as it helps fund our priorities of technology for students and professional learning for D51 staff.



2022 D51 Preschool Enrollment
Applications are being accepted now for 2022-23 spots in D51 Preschools. Applicants must meet criteria set by the state and turn 3 or 4 years old on or before Aug. 31 this year. Applications are available at the Hawthorne Building, 410 Hill Ave. [Learn more here](#).



Special Education Newsletter
Are you a parent or guardian of a D51 student who receives special education services? [Sign up](#) for the D51 Special Education newsletter for information and resources.



D51 Career Center Aquaponics
The Career Center offers vocational training in seven areas, including horticulture. The horticulture program includes an aquaponics greenhouse that raises tilapia and uses waste from the fish to nurture plants and vegetables grown for local restaurants. [Learn more about programming here](#).



Congratulations, Students of the Quarter!
The Alpine Bank/Colorado Mesa University Student of the Quarter Luncheon honors two outstanding eighth-graders from each D51 middle school and two outstanding 12th-graders from each D51 high school. Each honoree qualifies for a \$500 scholarship to CMU or WCCC. Students of the Quarter from the third quarter of 2021-22 are listed [here](#).



February Family and Community Newsletter

February Staff Newsletter



New Strategic Plan!

Information on the new strategic plan can be found on our district website [here](#). The Strategic Plan is a culmination of months of work by members of our staff, parents, elected officials, community and our D51 school board.

Important Dates

March 1 - School Board Work Session, 6 p.m., Harry Butler Board Room.

March 10 - No School, Teacher Work Day.

March 11 - No School, elementary planning, middle/high in-service.

March 12 - Coffee with the Board, Monument Ridge Elementary, 9 a.m.

March 15 - School Board Business Meeting, 6 p.m. Harry Butler Board Room.

March 21-25 - Spring Break

February Board Briefs

Board Meeting Livestreams

Wanting to watch the board meetings live? We've changed them to Facebook and you do not need an account to watch. Simply log into Facebook.com and find SchoolDistrict51. The events will be live streamed the day of. You simply click on the link and watch.



Coffee with the Board
The next D51 Board Coffee will be at 9 a.m. on Saturday, March 12, at Monument Ridge Elementary.

Want more D51 news?

Click [here to sign up](#) for the monthly Community Newsletter to hear about MORE great things happening in District 51.



D51 Staff Concern Line

D51 employees can report concerns anonymously through the new D51 Staff Concern Line. Report concerns about things like workplace conditions, inequitable treatment, board policy violation, etc.

Click [here for more information](#).



Behavioral Health Services available to staff

D51 staff on the CHP plan can access therapists through Community Hospital's Behavioral Health office, with appointments available Monday-Friday. Click [here for more information](#).

Salute to Staff 2022

If you haven't already heard Salute to Staff is LIVE AND IN PERSON in 2022 and we can't wait to celebrate all of the milestone achievers and our retirees at this year's GRAND EVENT! It is going to look a little different this year with one universal theme and a committee of dedicated D51 staff who will coordinate the decorations, invitations and food! So JOIN US as we celebrate a successful year and help us Salute the milestone achievers and retirees. This is an event you will not want to miss! We have some really exciting things planned! So save the date! Monday, April 25th at Two Rivers Convention Center from 4:30 - 6:00 pm.

#WeAreD51 Video Series: Central High Fire Academy

D51 is proud to partner with Clifton Fire to bring real-life firefighter training to Central High School students through the D51 Fire Academy. To learn more about this yearlong program, [click here](#) and watch the video [here](#).

Winter State of our Schools

The Winter 2022 edition of our quarterly report to the community, State of our Schools, is available now on our [website](#).



Staff Discounts

New to the District or just didn't know that we have a staff discount section on our intranet site? Many of our D51 staff members have worked with local businesses to provide discounts for goods and services in our local area. They range from applying for a scholarship to CMU, 15% off at T-Mobile, JoAnn Fabrics, RimRock Wellness, Fruita Health Club and many more. We have recently added three new partnerships. The first is with New Way Refillery where you get 10% off any refills on a variety of household products in bulk such as laundry detergent, shampoo, toothpaste and many more. The next two are great if you are considering purchasing a home! We have partnered with Supreme Lending and Finance of America/ Chalkboard Advantage for very unique offerings when you close on your home. You can find all of those discounts [here](#). If you have others please reach out so we can post.



D51 Foundation Update



The D51 Foundation is gearing up to host our 10th Annual White Leed Celebration. This year it will be held on Friday, April 22, 2022 at 7:00 p.m. Two years ago we introduced our Mobile Bidding App Handbid which we will use again for our Silent Auction. Each year the White Leed Celebration is a time to honor White Leed Award Recipients and celebrate Outstanding Academic Growth Schools.

You can purchase tickets at: www.d51foundation.org. We appreciate your support as it helps fund our priorities of technology for students and professional learning for D51 staff.

Adopted Calendar

for 2022-23 School Year

The D51 School Board approved the calendar for the 2022-23 school year. That can be found on our [website](#).



SWAP Youth Job Fair

SWAP (School to Work Alliance Program) and the D51 Career Center will host a youth job fair from 9 a.m. to 2 p.m. March 10 at the Career Center, 2935 North Ave. [Click here to learn more](#).

Special Education Newsletter

Are you a parent or guardian of a D51 student who receives special education services? [Sign up](#) for the D51 Special Education newsletter for information and resources.



TRIAD Employee Assistance Program

Stressed, Distracted, Worried? Life can be overwhelming. As an employee, you and your family have access to free, confidential, professional, short-term, solution-focused consultation, resources, and information. Up to 3 free counseling sessions per year, per incident (face-to-face or by phone).

Call: 970-242-9536 or 877-679-1100
or visit: www.triadeap.com (username: D51 password: eap)

Teacher Education Graduate Degrees

Colorado Mesa University is currently taking applications for the summer of 2022 for Educational Leadership, Principal Licensure, and Exceptional Learner/Special Education. We are accepting applications through May 1. Please see the attached flier for more information or contact Mark Schmalz (Educational Leadership/Principal Licensure) at maschmalz@coloradomesa.edu or Ann Gillies (Special Education) at agillies@coloradomesa.edu



Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read or provide suggestions for future articles.

Submit your ideas/feedback/comments to Karrie.Kuklish

Board Briefs

Feb 15 Board Briefs

March 1 Board Briefs

Social Media Report

Available upon request.



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 21/22: 77

Adopted: March 15, 2022

Name	Location	Assignment	Effective Date
Retirements			
BERG, TRACY ANN	POMONA	GRADE 5	5/20/2022
CARLO, DAVID ALLEN	PALISADE	SOCIAL STUDIES	5/20/2022
CHOJNACKI, PAUL R	MESA VIEW	GRADE 5	5/20/2022
FISCHER, CURT J	BTK	SP ED-ASSIST/AUGMENT TECH	6/2/2022
GARSKE, MARK JOSEPH	FMHS	SCIENCE	5/20/2022
GOODWIN, BRENDA S	MESA VIEW	GRADE 5	5/20/2022
GREEN, RICHARD M	SHELLEDY	KINDERGARTEN	5/20/2022
HEPTNER, MONICA H	DUAL IMMERS ACD	PRINCIPAL-ELEMENTARY	6/2/2022
LAMB, DEBORAH DENISE	LOMA/TOPE	GIFTED & TALENTED ELEMENTARY	5/20/2022
MCLENNAN, RAYMOND S	FMHS	MATHEMATICS	5/20/2022
MESSERICH, RACHAEL M	ROCKY MOUNTAIN	CLD-ELEMENTARY	5/20/2022
MILLER, SHANNA E	FMHS	ENGLISH LANGUAGE ARTS	5/20/2022
NEILL, DEBORAH MARY	CAREER CENTER	PRESCHOOL	5/20/2022
PADGETT, LARRY S	EAST	ASSISTANT PRINCIPAL-MS	6/2/2022
RAPER, TROY SCOTT	PALISADE/MGMS	MUSIC	5/20/2022
SEITTER, JULIE E	BTK	PSYCHOLOGIST	5/25/2022
SMYTH, JENNIFER LYNN	ROCKY MOUNTAIN	PRINCIPAL-ELEMENTARY	6/2/2022
TENNANT, CHERYL L	FMHS	FAMILY & CONSUMER SCIENCES	5/20/2022
WIEMER, STACY A	EMERSON	PSYCHOLOGIST	5/25/2022
WILDER, CAROL A	GJHS	PHYSICAL EDUCATION	5/20/2022
Resignations/Termination			
ANDERSEN, KAYLANI R	WINGATE	INTERVENTIONIST	5/20/2022
BLACK, AMY JEAN	CHATFIELD	GRADE 3	5/20/2022
BROWN, CHRISTOPHER BRODY	MT GARFIELD	7TH GR SCIENCE	5/20/2022
CALABRESE, ALEXIS M	BTK	SP ED-PHYSICAL THERAPIST	5/20/2022
COOK, RYAN T	PALISADE	SP ED-MODERATE NEEDS	5/20/2022
DEARBORN, PAYTON J	THUNDER MTN	GRADE 4	5/20/2022
GUTIERREZ, KRISTINA M	PALISADE	COUNSELOR	6/3/2022
KUNTZ, ZACHARY P	MT GARFIELD	8TH GR SCIENCE	5/20/2022
LUKER, KATELYNN E	REDLANDS	6TH GR MATH	5/20/2022
MAYER, HANNAH N	ORCHARD MESA	6TH LANG ARTS/6TH SOCIAL STUDIES	5/20/2022
MEYER, HEATHER JEAN	TAYLOR	GRADE 1	5/20/2022
MIXON, SHAN LYNNE	FMHS	COUNSELOR	6/3/2022



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 21/22: 77

Adopted: March 15, 2022

PEARCE, TANYA M	FMHS	COUNSELOR	6/3/2022
PETERSON, CHANCELIE YVETTE	FRUITA 8-9	SCIENCE	5/20/2022
SCHOOLEY, LAURA E	CENTRAL	MATHEMATICS	5/20/2022
SCHULTE, CHRISTINA D	GRAND MESA	8TH GR SCIENCE	3/10/2022
TRIBU-WALKER, VERONICA	NISLEY	SP ED-SNB	5/20/2022
TRUJILLO, DONALD	R-5	PRINCIPAL-HIGH SCHOOL	6/17/2022
Leave of Absence			
NONE AT THIS TIME.			
New Assignments (Transfer/New Hires)			
SHANK, ROBYN M	BTK	COORD, PREVENTION	3/28/2022
Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2022.

*Bridget Story
Secretary, Board of Education*

Board of Education Resolution: 21/22: 78

Adopted: March 15, 2022

Clint Garcia	Chief Operations Officer
<p>Mr. Garcia comes to this position with a wealth of knowledge and experience having most recently served as the Chief Operations Officer at Genesis Group LLC for the past year. He has held many positions over the course of his career including:</p> <ul style="list-style-type: none"> ● Genesis Group LLC, Chief Operations Officer - 2021-present ● Pikes Peak Community College, Director of Facilities and Capital Projects - 2019-2021 ● Pikes Peak Community College, Manager of Capital Projects - 2018-2019 ● Genesis Group LLC, Business Consultant - 2017-2021 ● Springs Lighthouse, Pastor/Operations - 2014-2017 ● Goodwill Colorado, Operations Manager - 2011-2014 ● Widefield School District, Facilities Manager - 1988-2011 <p>Mr. Garcia received his Associates Degree in Criminal Justice and his Bachelor's Degree in Psychology in 2010 from the University of Phoenix. He received his Master's Degree in 2018 in Business Administration from Liberty University in Virginia.</p>	

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2022.

*Bridget Story
Secretary, Board of Education*

Board of Education Resolution: 21/22: 71

Adopted: March 15, 2022

Donor	Randy Rottman and Ashley Ford Rottman
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Girls' golf

Donor	Johnson Living Trust
Gift	Cash
Value	\$250.00
School/Department	Grand Junction High School / Baseball

Donor	Jason and Kristen Stanfield
Gift	Cash
Value	\$125.00
School/Department	Grand Junction High School / Lacrosse

Donor	Opficient Technologies, LLC
Gift	Cash
Value	\$125.00
School/Department	Grand Junction High School / Lacrosse

Donor	Ayten Therriault
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Lacrosse

Donor	American Furniture Warehouse
Gift	Gift card
Value	\$250.00
School/Department	Lincoln Orchard Mesa Elementary School / Futon for the library

Donor	We Kare-A-Lot Inc.
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Modern Classic Motors
Gift	Cash
Value	\$200.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Two Rivers Mortgage Inc.
Gift	Cash
Value	\$500.00
School/Department	Fruita Monument High School / Lacrosse

Board of Education Resolution: 21/22: 71

Adopted: March 15, 2022

Donor	Atwood Prosthodontics PLLC
Gift	Cash
Value	\$1,000.00
School/Department	Fruita Monument High School / Lacrosse

Donor	All Pets Center
Gift	Cash
Value	\$1,000.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Ellis Consulting Services LLC
Gift	Cash
Value	\$500.00
School/Department	Fruita Monument High School / Lacrosse

Donor	George Winters III MD PLLC
Gift	Cash
Value	\$600.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Kimbrough Marketing
Gift	Cash
Value	\$1,100.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Kathryn Maries Wilkinson
Gift	Cash
Value	\$1,000.00
School/Department	Grand Junction High School / Art class supplies

Donor	Ruby Canyon Dental Group PC
Gift	Cash
Value	\$1,000.00
School/Department	Grand Junction High School / Lacrosse

Donor	Dalby Wendland & Co.
Gift	Cash
Value	\$300.00
School/Department	Grand Junction High School / Lacrosse

Donor	Grand Valley Lax, Inc.
Gift	Cash
Value	\$2,000.00
School/Department	Grand Junction High School / Lacrosse

Board of Education Resolution: 21/22: 71

Adopted: March 15, 2022

Donor	Mavs Sports Club – Mavs Baseball
Gift	Cash
Value	\$250.00
School/Department	Grand Junction High School / Baseball

Donor	Terri Hamm
Gift	21 Fiesta Guadalajara \$6 gift cards and 21 Walmart \$20 gift cards
Value	\$546.00
School/Department	Grand Junction High School / Student gifts

Donor	B.O. Burton and B.J. Burton
Gift	Cash
Value	\$300.00
School/Department	Grand Junction High School / Ski & Board Club

Donor	Bank of Colorado
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Future Business Leaders of America

Donor	De Performance, LLC
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Future Business Leaders of America

Donor	Dominic Martinez
Gift	Ten \$25 Walmart gift cards
Value	\$250.00
School/Department	Pomona Elementary School / Families in need

Donor	Miki Bristol
Gift	Three physical therapy standers
Value	\$5892.00
School/Department	Physical Therapy / Students unable to stand on their own

Donor	Ben Diederich
Gift	Cash
Value	\$250.00
School/Department	Fruita Monument High School / Lacrosse

Donor	Surgical Associates of Western Colorado
Gift	Cash
Value	\$1,100.00
School/Department	Fruita Monument High School / Lacrosse

Board of Education Resolution: 21/22: 71

Adopted: March 15, 2022

Donor	Holly Seeberger
Gift	Cash
Value	\$125.00
School/Department	East Middle School / OWL Sponsorship

Donor	Don Addington and Jamie Buttermore
Gift	Cash (via Donor's Choose)
Value	\$262.52
School/Department	Fruita Monument High School / Podium for Speech & Debate

Donor	Grand Valley Disc Golf Club
Gift	Cash
Value	\$2,422.00
School/Department	Nutrition Services / Pay off charges for Fruita Monument High School seniors

Donor	Outwest Drywall Supply, Inc.
Gift	Cash
Value	\$500.00
School/Department	Nutrition Services / Pay off charges for Fruita Monument High School seniors

Donor	Net Polarity, Inc.
Gift	Cash
Value	\$100.00
School/Department	Nutrition Services / Pay off charges for Fruita Monument High School seniors

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2022.

Bridget Story
Assistant Secretary, Board of Education

Board of Education Resolution 21/22: 76

Adopted: March 15, 2022

Grant Title	Dual Immersion Playground
Source	Colorado Health Foundation
Fund Number	22-120-0046
Site	Dual Immersion
Description	To be used to build a playground
Budget Amount	\$250,000
Fiscal Year	6/30/2022
Authorized Representative	Eddie Mort, Monica Heptner

Grant Title	Expelled and At Risk Student Services Grant Program
Source	Colorado Department of Education
Fund Number	22-600-3183
Site	District Wide
Description	To be used to for plan development and program partnerships related to expelled and at risk students
Budget Amount	\$100,000.00
Fiscal Year	6/30/2022
Authorized Representative	Cathy Ebel

Grant Title	Career Wise Program
Source	Career Wise Colorado
Fund Number	22-640-0068
Site	District High Schools
Description	To be used to further enhance internship opportunities for high school students
Budget Amount	\$37,000
Fiscal Year	6/30/2022
Authorized Representative	Cheryl Taylor, Andrea Bolton

Grant Title	Cultural & Linguistic Responsive Staff Development
Source	SCL Health
Fund Number	22-605-0074
Site	District Wide
Description	To be used to purchase staff development supplies related to culturally and linguistically responsive teaching strategies.
Budget Amount	\$5,000.00
Fiscal Year	6/30/2022
Authorized Representative	Jennifer Daniels

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes March 15, 2022.

*Bridget Story
Assistant Secretary, Board of Education*

ELEMENTARY SCHOOL FEE SCHEDULE**All fees for classroom supplies are mandatory.****All fees for extracurricular activities are mandatory, for participants.****The District accepts \$10 donations to cover the cost of instructional supplies.**

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
All Elementary Grades	\$25.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable, field trips, and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
3rd-5th grades	\$7.00	This fee will cover the purchase of a new student recorder for music to be retained by the student after the class ends. Students who bring a recorder from home do not need to pay this fee (i.e. a "hand-me-down" from an older sibling). Loaner recorders are available for students who opt not to pay this fee.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
School and Fee Amount Varies, All Grades	Up to \$15.00 per academic year	To cover a portion of the cost of materials that are expendable or consumable or items students will retain after the class, including, but not limited to; student subscriptions to elementary news magazines (Scholastic News, Time for Kids, etc), fees for "Artist in Residence", student planners, personal student earphones, USB drives for students to store school projects on, classroom supplies, etc.	Mandatory where charged	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
School and Fee Amount Varies, All Grades	Up to \$10.00 per field trip	To cover the cost of local field trips. Local field trips are defined as those taken within the *Grand Valley.	Mandatory where charged	In order to participate in the field trip(s), students are required to pay the fee
School and Fee Amount Varies, All Grades	Up to \$200.00 per field trip	To cover the cost of out of town field trips or non-routine field trips. Out of town field trips are defined as those taken outside of the *Grand Valley.	Mandatory where charged	In order to participate in the field trip(s), students are required to pay the fee

ELEMENTARY SCHOOL FEE SCHEDULE**All fees for classroom supplies are mandatory.****All fees for extracurricular activities are mandatory, for participants.****The District accepts \$10 donations to cover the cost of instructional supplies.**

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Yearbooks	15.00-\$20.00	To cover a portion of the cost of providing a yearbook to students. Fee varies by school.	Fee is mandatory for students choosing to purchase a yearbook.	To obtain a yearbook, students are required to pay the fee.

*For the purpose of elementary fees, the Grand Valley is defined as the areas to the West of Grand Junction up to the Utah border, to the East of Grand Junction up to the beginning of DeBeque Canyon, and North and South of Grand Junction up to and including the Colorado National Monument and the Bookcliffs, and Whitewater.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

MIDDLE SCHOOL FEE SCHEDULE

All fees for classroom supplies are mandatory.

All fees for extracurricular activities are mandatory, for participants.

The District accepts \$10 donations to cover the cost of instructional supplies.

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged on actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Applicable School	Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
All Middle, except Gateway	All Middle School Grades Fee	\$42.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to art supplies, computer and technology supplies, planners, and science lab supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle	Instrument rental	\$75.00	To cover a portion of the cost of providing musical instrument rentals to students.	Mandatory	In order to rent school district instruments, students are required to pay the fee.
All Middle, except Gateway	Choir, Orchestra Band shirts	\$15.00 each	To cover a portion of the cost of shirts that students will retain.	Mandatory	In order to obtain a shirt, students are required to pay the fee.
All Middle	PE uniform	Actual cost	To cover a portion of the cost of PE uniforms students will retain at the end of the class. Specific requirements of the uniforms for PE are set by each Middle School separately.	Mandatory	In order to participate in PE, students must have a uniform. Students are required to pay the fee to obtain a uniform.
All Middle	Instructional Supplies Fee	\$10.00	To cover a portion of the cost of instructional supplies for students including materials that are expendable and consumable and/or items students will retain after the class.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle - 6th-grade	OWL - Outdoor Wilderness Lab	\$150.00	To cover a portion of the cost of providing the Outdoor Wilderness Lab opportunity to students, including transportation, food, and instructional expendable items.	Mandatory	In order to participate in the OWL Program, students are required to pay the fee.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Applicable School	Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Athletics (extra-curricular)	7th & 8th grade, Per Sport	\$70.00	To cover a portion of the cost of providing athletic opportunities to students.	Fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.
Gateway	PE course fee	\$20.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Gateway	Planner fee	\$3.00	To cover a portion of the cost of items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Gateway 7th Grade	Language Arts workbook fee	\$6.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
Grand River Academy Middle School	Science Lab fee	\$10.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
All Middle	Yearbook	\$20.00 - \$28.00	To cover a portion of the cost of providing a yearbook to students. Fee varies by middle school.	Fee is mandatory for students choosing to purchase a yearbook.	To obtain a yearbook, students are required to pay the fee.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

HIGH SCHOOL FEE SCHEDULE

All fees for classroom supplies are mandatory.

All fees for extracurricular activities are mandatory, for participants.

The District accepts \$10 donations to cover the cost of instructional supplies.

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Academic Team Travel/ Knowledge Bowl (extracurricular)	\$110.00	To cover a portion of the cost of providing Academic Team travel opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate	In order to participate in academic team travel/Knowledge Bowl, students are required to pay fee.
ACT Prep Class fee	\$25.00 per class	To cover a portion of the cost of providing ACT Preparation classes to students.	Fee is mandatory for students who choose to participate.	In order to participate in ACT Prep Class programs, students are required to pay fee.
Additional Admission Fees To events at Stocker Stadium and/or Suplizio Field	\$1.25 per event	Additional admission price for sporting events at Stocker Stadium or Suplizio Field.	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school at Stocker Stadium or Suplizio Field, spectators are required to pay admission.
Admission to Sporting Events Student or Senior	\$3.00 per event	Admission price	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay admission price.
Adult Admission To Sporting Events	\$5.00 per event	Admission price	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay admission price.
Advanced Placement Course workbooks & testing fees	Actual cost	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Advanced Leadership	\$55.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Agriculture All Other Classes	\$15.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Agriculture Biology; Introduction	\$15.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Agriculture Welding	\$45.00	To supplement a portion of the actual costs of providing materials, including but not limited to welding gloves, rods, oxygen and steel.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
AP Science Biology; Chemistry; Environmental; Physics	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
AP Studio Art	\$35.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Art Classes	\$20.00 per class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Athletics-High School (extracurricular)	Per Sport \$140.00	To cover a portion of the cost of providing athletic opportunities to students. A maximum of \$500 per family will be charged. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.
Band Concert, Jazz, Percussion, Symphonic, Wind Ensemble	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Band Marching	\$30.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Band Marching Camp (extracurricular)	\$15.00 - \$65.00	To cover a portion of the cost of providing Band camp opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in band camp, students are required to pay fee.
Band T-Shirt fee	\$10.00 - \$25.00	To cover a portion of the cost of providing Band T-shirts to students.	Fee is mandatory for students who choose to participate.	In order to obtain a Band T-shirt, fee must be paid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Bowling Club (extracurricular)	\$100.00	To cover a portion of the cost of providing Bowling Club opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in bowling club, students are required to pay fee.
Calculator Rental	\$10.00	To cover a portion of the cost of providing calculator rentals to students.	Mandatory	In order to rent calculators, students are required to pay fee.
Choir Advanced Women's Ensemble, Beginning, Men's Ensemble, Monumental Sing, Vocal Jazz Ensemble, Sound Sensations, Westwinds, Women's Ensemble	\$15.00	To supplement a portion of the actual costs of providing materials, including but not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Chorus Mens's, Chorus, Mixed, Select, Women's	\$15.00	To supplement a portion of the actual costs of providing materials, including but not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Class Dues (9th - 12th Grades)	\$4.00 Per Academic Year	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
Color or Winter Guard Uniform & Equipment Fees	\$80.00 - \$205.00	To cover a portion of the cost of providing Color or Winter Guard uniforms and equipment to students	Fee is mandatory for students who choose to participate.	In order to obtain a guard equipment and uniform, fee must be paid.
Computer Science Explorations	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Ensemble Music and Video recordings	\$10.00 - \$25.00	To cover a portion of the cost of providing ensemble and music video recordings.	Fee is mandatory for students choosing to purchase a recording.	To purchase a recording, students are required to pay fee.
Fashion Design/ Design Seminar	\$20.00 per class	To supplement a portion of the actual costs of providing materials including and not limited to fabric, patterns, notions, etc.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Food Science Classes including - International Cuisine, Pro Start, Culinary Nutrition, Baking & Pastry	\$30.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Fruita 8/9 8th Grd Student Body Activity Fee	\$10.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	Fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay fee.
Fruita 8/9 9th Grd Student Body Activity Fee	\$15.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	Fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay fee.
Fruita 8/9 Agriculture - 8th Grd	\$10.00	To supplement a portion of the actual costs of providing materials, including and not limited to plant and animal feed.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Fruita 8/9 Computer Technology 8th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Fruita 8/9 Replacement planner fee	\$6.00	To cover a portion of the cost of providing replacement planners to students.	Fee is mandatory for students choosing to obtain a replacement planner.	To obtain a replacement planner, students are required to pay fee.
Fruita 8/9 Science - 8th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Fruita 8/9 Science - 9th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Fruita 8/9 Student Leadership Donation	\$2.00	To cover a portion of the cost of providing student leadership opportunities.	Voluntary	The fee is a voluntary donation.
Fruita 8/9 Teen Living - 8th Grd	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Gateway Physical Educaiton fee	\$20.00	To supplement a portion of the costs of providing PE opportunities to students.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Grand River Academy Class Activity Fee	\$20.00	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
Grand River Academy Climbing Shoe rental	\$3.00	To cover a portion of the cost of providing climbing shoes to students.	Fee is mandatory for students who choose to participate.	In order to rent climbing shoes, fee must be paid.
High School Scholars (CMU)	Actual cost	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Instrument Rental Band & Orchestra	\$40.00-\$75.00	To cover a portion of the cost of providing musical instrument rentals to students (depending on class).	Mandatory	In order to rent school instruments, students are required to pay fee.
International Bacculaureate Classes	\$5.00 - \$20.00 Per Class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
International Bacculaureate Tests	Actual cost	To cover the cost of providing International Bacculaureate tests.	Mandatory	In order take the International Bacculaureate (I.B.) tests, and receive an I.B. diploma, the test fee must be paid.
Junior ROTC	\$40.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee in unpaid.
Junior ROTC Uniform fee	\$15.00	To supplement a portion of the actual costs of providing uniforms.	Fee is mandatory for students who choose to participate.	In order to obtain a JROTC uniform, fee must be paid.
Key Performance or GED	\$50.00	To cover a portion of the cost of providing Key Performance and GED opportunities to students.	Fee is mandatory for students who choose to participate.	In order to participate in Key Performance or GED programs, students are required to pay fee.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Knowledge Bowl (extracurricular)	\$110.00	To cover a portion of the cost of providing Knowledge Bowl program opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in Knowledge Bowl programs, students are required to pay fee.
Lifetime Activity Classes including, Golf & Bowling	\$60.00	To supplement a portion of the actual costs of providing materials, including and not limited to golf course, billiard room, and bowling alley usage fees.	Mandatory	Fee is mandatory for students who choose to participate.
Lifesaving 1st Aid	\$50.00 - \$100.00	To supplement a portion of the actual costs of providing materials, including and not limited to individual certification and first aid manuals.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Mock Trial (extracurricular)	\$40.00	To cover a portion of the cost of providing mock trial opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in mock trial programs, students are required to pay fee.
Music Theory	Actual cost of workbooks	To cover the cost of providing workbooks.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Orchestra Concert, Symphony	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Parking Permit fee	\$15.00 All high schools	To cover a portion of the cost of providing parking for students.	Fee is mandatory for students choosing to park at school.	Students choosing to park at school are required to pay permit fee.
Performing Arts Attire Band, Choir, Orchestra, Theatre	\$3.00 - \$205.00	To cover a portion of the cost of providing performing arts attire and/or accessories to students, including, but not limited to; bow ties, cummerbunds, make-up kits, theatre costumes and accessories, dresses, tuxedo's, vests, tux shirts, shoes, gloves, berets, etc. The fees are charged as authorized in C.R.S 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to obtain performing arts attire, the fee must be paid.
PE Lock Replacement fee	\$7.00	To cover a portion of the cost of providing replacement PE locks to students.	Fee is mandatory for students choosing to obtain a replacement PE lock.	To obtain a replacement PE lock, students are required to pay fee.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Personal Fitness & Wellness	\$20.00	To supplement a portion of the actual costs of providing materials, including and not limited to a heart monitor strap and batteries.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Physical Education per course fee	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Physical Education uniform fees	\$7.00 - \$20.00	To supplement a portion of the actual costs of providing materials, including and not limited to a heart monitor strap and batteries.	Mandatory	Personal, non-interchangeable items such as physical education clothes shall be borne by the student.
Play Production	\$10.00	To cover a portion of the cost of providing Play Production programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
R5- Class Fee	\$25.00	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
R5 Credit Recovery	10.00 Per Class	To supplement a portion of the actual cost of credit recovery classes (e.g. paper, computer & printer misc supplies).	Mandatory	In order to participate in these credit recovery classes, students are required to pay fee.
Replacement ID card	\$5.00	To cover a portion of the cost of providing replacement ID's to students.	The fee is mandatory for students choosing to obtain a replacement ID.	To obtain a replacement ID, students are required to pay fee.
Science Anatomy & Physiology, Biology, Botany, Chemistry, Chemistry in the Community, Environmental, Geo-Physical, Honors Biology, River Dynamics, Zoology	\$15.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Speech and Debate (extracurricular)	\$110.00	To cover a portion of the cost of providing speech and debate opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in speech and debate programs, students are required to pay fee.
Student Body Activity fee All except R5	\$15.00	To cover a portion of the cost of school activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
Summer School	\$25.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to participate in these classes, payment of the fee is required.
Summer School - AP Physics	\$100.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to participate in this class, payment of the fee is required.
Technical Education (Tech Ed) Vocational Classes	\$20.00 per class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Technology Fee	\$12.00 Per Academic Year	To supplement funds provided by the District for consumable supplies, such as paper, toner, planners, I.D. card, earbuds/earphones, USB drives, classroom supplies, etc.	Voluntary	Students are not excluded from using school-based technology equipment or supplies, if fee is not paid.
Teen Choices	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Theater	\$10.00	To cover a portion of the cost of providing theater programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Valley School Enrollment Fee	\$25.00 Per Semester	To supplement a portion of the actual costs of providing materials.	Mandatory	Students will not be excluded from classroom activities if fee is not paid.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Valley School Science Lab	\$15.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is not paid.
Video/Media Production	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is not paid.
Yearbook	CHS \$50 - \$80 F8/9 \$30 - \$35 FMH \$60 - \$80 GJH \$65 - \$80 GWS \$24 PHS \$60 - \$80	To cover a portion of the cost of providing a yearbook to students. The fee increases as the year progresses.	Fee is mandatory for students choosing to purchase a yearbook.	To purchase a yearbook, students are required to pay fee.

Definitions

Licensed Employee(s): Full or part time employees paid from the Instructional Support Salary Schedule and the Special Service Provider Salary Schedules. Licensed Employees who are covered by a bargaining unit in which leaves and absences are defined shall not be covered by this policy.

Leaves of Absences

The Board of Education shall provide a plan for leaves and absences designed to help Licensed Employees maintain their physical health, take care of family and other personal emergencies, improve professionally, and discharge important and necessary obligations. Such leaves and absences shall be granted in accordance with the law and board policies pertaining to specific types of leaves.

Where appropriate, the Family and Medical Leave Act (FMLA) of 1993 will be followed. Licensed Employees shall be eligible for leave under the Family and Medical Leave Act when they have been employed by District 51 for at least 12 months and have worked a minimum of 1,250 hours during the preceding 12 months.

1. Temporary Leaves of Absence

A Licensed Employee must, as soon as practical, notify his/her immediate supervisor of any injury or sickness, which will prevent the Licensed Employee from reporting to work. The District may require proof of illness or injury any time sick leave is used, either by a statement from the Licensed Employee's licensed health care provider, or by an examination of the Licensed Employee by a licensed healthcare provider, or licensed health care providers, selected and paid for by the District.

If the licensed health care provider determines that the Licensed Employee is capable of returning to work, the Licensed Employee shall do so as soon as possible.

1.1. Day Leave

Day leave is granted on the following bases:

Full-time Teacher Work Year – 10 days

For each additional 10 contract days the Licensed Employee will receive one half (1/2) day of additional day leave.

Day leave for regularly contracted Licensed Employees who work less than full time shall accumulate at a lesser rate, prorated upon the amount of time the Licensed Employee is scheduled to work. All day leave shall be available from the beginning of the school year. Unused day leave is carried forward from one fiscal year to the next and shall be added to the Licensed Employee's accumulated sick leave balance.

Day leave is intended for sick leave of the Licensed Employee, to attend to the illness of immediate family, emergency, and personal business for the Licensed Employee. It is acknowledged that each day of a Licensed Employee's contract is invaluable, and the greatest impact on student and adult learning comes from educators being engaged with their students and in professional learning. With this in mind, Licensed Employees are encouraged to be mindful and use professional judgment when choosing to use their day leave days. In the event a Licensed Employee is requesting three (3) or more consecutive days of leave, he or she must submit an employee leave request as soon as possible to his or her site administrator(s). The form will contain an affirmation that the leave will not be used for vacation or job interviews and will identify a reason for the leave. Human Resources will review such requests with the understanding that sometimes there are extenuating circumstances.

Documentation from a licensed health care provider specifying the nature and extent of illness may be required of any Licensed Employee using eleven (11) or more days of leave during any contract year. Additionally, where a Licensed Employee has been out for eleven (11) or more work days, the District may provisionally designate day leave as Family Medical Leave to ensure that the Licensed Employee receives the full benefit of FMLA. The District shall have the right to require any Licensed Employee at any time to undergo an examination by a licensed healthcare provider, selected by the District; the cost of such examination to be paid by the District.

Day leave will not be granted to Licensed Employees if a substitute is required but not available, excepting for illness or an emergency. (An emergency must be explained to the satisfaction of the Superintendent or designee.)

The day immediately preceding and/or following holiday/vacation periods/furlough days identified on the adopted District calendar and the first and last student contact days are not usable for day leave except in the case of illness or if there are extenuating circumstances. If a Licensed Employee uses day leave on one the aforementioned days, the Licensed Employee must submit an employee leave request stating the reason for the absence no later than the last workday of the month in which the day was requested. Failure to submit an employee leave request could result in a deduction of pay, upon review by Human Resources.

At the time of separation from the District, the Licensed Employee will receive pay at one-half (1/2) of every sick leave day in excess of sixty (60) days paid at the short-term certified substitute rate of pay.

1.2 Bereavement Leave

Five (5) days will be provided in case of death of an immediate family member, such leave to be completed no later than one (1) week following the funeral of the deceased family member; however, absence for this cause in excess of five (5) days shall be charged to the Licensed Employee's day leave. The term "immediate family" is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, grandparents, grandchild, sister, sister-in-law, step-sister, brother, brother-in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, stepchild or individual living in the household. Absence necessitated by death in the family other than in the "immediate family" shall be given the same consideration upon recommendation by the superintendent, or designee.

The Licensed Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Failure to submit an employee leave request may result in a deduction from pay.

1.3 Jury Duty

Licensed Employees who are required to serve on a jury and will be excused from duties and shall receive regular salary in addition to any jury service fees received from the court, while actually performing jury service, during periods when the Licensed Employee would otherwise be performing duties for the District.

To qualify for the benefits provided in this section, a Licensed Employee shall promptly report for normal duties whenever released by the court, or court official, for either all or part of any day, from being present in court. The Licensed Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible and send their Juror certificate to Human Resources. Failure to submit an employee leave request may result in a deduction from pay.

1.4 Subpoenaed Witness

Licensed Employees subpoenaed to appear as a witness in court or at a deposition shall be excused without any deduction in salary, unless the witness is being paid as an expert witness and is paid more than the statutory witness fee and mileage.

The Licensed Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by proper documentation. Failure to submit an employee leave request may result in a deduction from pay

1.5 Officiating and Judging Leave

The time released from District duties to serve as paid officials and judges for out-of-district interscholastic activities shall be deducted from day leave.

Licensed Employees serving as non-paid officials and judges for interscholastic activities shall not be charged with deductions from pay or day leave.

The Licensed Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by documentation of the circumstances involved. Failure to submit an employee leave request could result in a deduction in pay, upon review by Human Resources.

2. Extended Leaves of Absence

Other than as specifically provided to the contrary hereinafter in this policy, approved extended leaves of absence shall be subject to the following conditions:

- a. While on leave, the Licensed Employee shall maintain his or her employment status, accrued annual leave and, at the Licensed Employee's expense, all insurance benefits for which the Licensed Employee is eligible. Unless noted, extended leaves are unpaid.
- b. No other benefits (sick leave, etc.) shall accrue during an unpaid leave period.
- c. Upon conclusion of an extended leave, the Licensed Employee may return to the employment of the District, and shall be assigned to a position consistent with the education, training, and licensure of the Licensed Employee. The Licensed Employee will, at the Licensed Employee's request, be granted the position formerly held, whenever possible.
- d. If applicable, a Licensed Employee on an extended leave of absence shall not accumulate time credits during such leave toward the granting of Non-probationary Status.
- e. Licensed Employees should communicate as soon as practicable with their building/ Human Resources Department regarding the timing of the proposed leave.
- f. Leaves shall not be granted or used for the purpose of accepting or engaging in employment. Exceptions may be granted in the case of military families and those seeking health leave to care for an immediate family member by applying to Human Resources.
- g. If applicable, the District's granting of leave for a probationary Licensed Employee under this section shall not deprive the District of any non-renewal rights.
- h. Unless otherwise noted, Extended Leaves may be granted for up to a maximum of twelve (12) months.
- i. The District will comply with the Family and Medical Leave Act (FMLA) and will designate extended leave as FMLA when it has sufficient information to determine that leave qualifies for FMLA.
- j. The Superintendent or designee may grant a leave for any Licensed Employee making application.

2.1 Extended Health Leave

The Board of Education may grant an extended health leave for any Licensed Employee making application. Such leaves may be granted for one (1) year or less. Upon request, such leave may be renewed.

Leave may be granted for illness to the Licensed Employee, or for illness to a member of the Licensed Employee's immediate family requiring the Licensed Employee's attention.

A Licensed Employee making application for health leave shall submit a form of necessity from a licensed health care provider. In addition, the District may require any Licensed Employee requesting such leave to undergo an examination by a physician selected by the District, the cost of such examination to be paid by the District.

Certification of physical ability and ability to perform all duties with or without limitation must be submitted by the Licensed Employee's licensed health care provider to the District's Human Resources Department prior to returning to work. In addition, the District shall have the right to require the Licensed Employee at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

Mesa County Valley School District 51
GCC
LICENSED STAFF LEAVES AND ABSENCES

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: March 15, 2022

Page 4 of 4

The District will require frequent progress reports from the Licensed Employee's health care provider regarding the Licensed Employee's condition, prognosis and continuing need for leave.

Upon return from an approved sick leave, a Licensed Employee will be assigned to the position held at the time leave was granted, providing the position is open. If the position is not open, the Licensed Employee shall be assigned to a comparable position. The comparability of positions shall be determined by Human Resources.

2.2 Maternity/Parental Leave

Maternity/Parental Leave may be taken to care for a child within one (1) year of the birth of a child, placement of a foster child, or adoption. The Licensed Employee will notify Human Resources as to when it is anticipated the leave will both begin and end. This leave is not to exceed two (2) consecutive semesters with the Licensed Employee taking into consideration student needs when planning the end of the leave. This leave will be counted as part of the twelve (12) week leave entitlement under the Family and Medical Leave Act (FMLA). Accumulated leave is required to be used for the FMLA portion or thirty (30) contractual days whichever is greater. Whenever possible, upon return from this leave, a Licensed Employee shall resume the position held at the time such leave commenced.

Certification of physical ability and ability to perform all duties without limitation must be submitted by the Licensed Employee's licensed health care provider to the District's Human Resources Department prior to return to work. In addition, the District shall have the right to require the Licensed Employee at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

2.3 Educational Leave

Educational leaves of absence to the teaching staff of the District may be granted by the Board under the following conditions:

- a. Upon completion of four (4) consecutive years as a Licensed Employee in the District, any Licensed Employee may make application for a leave of absence without compensation for the purpose of travel, study, or other activities.
- b. Such leaves shall be granted in one (1) year increments up to two (2) years.
- c. Leaves of absence may be granted by the Board for the purpose of an out of country K-12 education position. Leaves must correspond to the beginning and end of the District school year calendar. No educational leave will be granted that starts mid-academic year.

2.4 Military Leave/Military Caregiver Leave

In regards to caregiver leave for ill or injured service members or a qualifying exigency the provision of FMLA will be followed.

2.5 Other Leave

Other extended leaves of absence without pay may be granted by the superintendent and such decision shall be final.

Legal References:

Title VII, Civil Rights Act of 1964
P.L. 95-555, Pregnancy Discrimination Act
Section 19-5-211, C.R.S.
C.R.S. 13-71-119
C.R.S. 13-71-126
C.R.S. 13-71-129
C.R.S. 13-71-132 through 13-71-134

Definitions:

Administrator: Full or part time employee paid from the Administrative/Professional Technical (APT) Salary Schedule.

Licensed Administrator: Full or part time Administrator whose position requires a license issued by the Colorado Department of Education.

Year-Round Administrator: Full or part time Administrator whose regular work assignment provides services for 12 months. Administrators who work less than year-round, and have extensions to regular work assignments shall not be defined as Year-Round Administrator and shall not qualify for paid vacation.

Leaves of Absences

The Board of Education shall provide a plan for leaves and absences designed to help Administrators maintain their physical health, take care of family and other personal emergencies, improve professionally, and discharge important and necessary obligations. Such leaves and absences shall be granted in accordance with the law and board policies pertaining to specific types of leaves.

Where appropriate, the Family and Medical Leave Act (FMLA) of 1993 will be followed. Administrators shall be eligible for leave under FMLA when they have been employed by District 51 for at least 12 months and have worked a minimum of 1,250 hours during the preceding 12 months.

1. Temporary Leaves of Absence

An Administrator must, as soon as practical, notify his/her immediate supervisor of any injury or sickness, which will prevent the Administrator from reporting to work. The District may require proof of illness or injury at any time sick leave is used, either by a statement from the Administrator's licensed health care provider, or by an examination of the Administrator by a licensed health care provider, or licensed health care providers, selected and paid for by the District.

If the licensed health care provider determines that the Administrator is capable of returning to work, the Administrator shall do so as soon as possible.

1.1 Sick Leave - Except as otherwise provided in individual employment contracts, sick leave shall be provided as follows:

Administrators that are not year-round shall be awarded sick leave as follows:

- a. Full Time Teacher Work Year – 10 Days
For each additional 10 contract days beyond the identified teacher work year, the Administrator will receive one-half (1/2) day of additional sick leave. Sick leave for Administrators who work less than full time shall accumulate at a lesser rate, prorated upon the amount of time the Administrator is scheduled to work.
- b. All sick leave shall be available from the beginning of the school year.
- c. For purpose of this policy, Full Time Teacher Work Year shall be defined by the Mesa Valley Education Association/District 51 Agreement, Exhibit A.

Year-Round Administrators shall accumulate sick leave as follows:

Administrator Leaves and Absences

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: November 14, 2017

Adopted: March 15, 2022

Page 2 of 6

- a. Ten (10) hours for each full month of full-time employment. Sick leave for Administrators who work less than full time shall accumulate at a lesser rate, prorated upon the amount of time the Administrator is scheduled to work.
- b. Sick leave shall be accrued and awarded on a monthly basis.

An Administrator shall not be paid for any authorized sick leave in excess of his or her accumulated sick leave.

Sick Leave as provided in section 1.1, may be used by an Administrator to care for a member of the Administrator's immediate family who has sustained injury or illness. The maximum number of days usable for this purpose at any one time is five days, except that such five-day period may be extended by the superintendent or designee when, in his/her judgment, extenuating circumstances warrant such extension. The immediate family is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, sister, sister-in-law, step-sister, brother, brother-in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, step-child, grandchild, grandparent or any person who has acted as a parent of the Administrator.

At the time of separation from the District, an Administrator will receive as follow:

- a. Licensed Administrators: At the time of separation from the District, the Administrator will receive pay at one-half (1/2) of every sick leave day in excess of sixty (60) days paid at the short-term certified substitute rate of pay.
- b. Non-licensed Administrators: At the time of separation from the District, the Administrator will receive pay at one-half (1/2) of every sick leave day in excess of sixty (60) days paid at the Administrators daily rate of pay.

1.2 Personal Leave

Full-time Administrators may be granted personal leave as follows:

- a. Year-Round Administrators may use three (3) days of sick leave per fiscal year, beginning July 1st, for the purpose of conducting personal business.
- b. Administrators who are not year-round may use six (6) days of sick leave per fiscal year, beginning July 1st, for the purpose of conducting personal business.
- c. Personal leave is charged against accrued sick leave, and is not accumulative from contract year-to-year.

The Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. If the day being requested is immediately preceding and/or following a vacation period as identified on the adopted District calendar, the first or last student contact day, or three (3) or more consecutive days the request shall state the reason for the absence. Failure to submit an employee leave request could result in a deduction in pay, upon review by Human Resources. Leave will not be granted if a substitute is required and is not available. If the leave is to be denied because a substitute is not available, the appropriate supervisor/designee shall inform the Administrator accordingly within two workdays after the request is received. In no case, shall more than the annually allotted days of personal leave be granted. Leave may not be used for: vacation, job interviews, the day immediately preceding and/or following vacation periods as defined by the adopted calendar, and the first and last student

contact days except in the case of unforeseen circumstances which must be explained to the satisfaction of the superintendent or designee.

1.3 Bereavement Leave

Five (5) days will be provided in case of death of an immediate family member, such leave to be completed not later than one (1) week following the funeral of the deceased family member; however, absence for this cause in excess of (5) five days shall be charged to the Administrator's accrued sick leave. The term immediate family is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, grandparents, grandchild, sister, sister-in-law, step-sister, brother, brother-in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, stepchild or individual living in household. Absence necessitated by death in the family other than in the immediate family shall be given the same consideration upon recommendation by the superintendent or designee.

The Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Failure to submit an employee leave request may result in a deduction from pay.

1.4 Jury Duty

An Administrator who is required to serve on a jury will be excused from duties, and shall receive regular salary in addition to any jury service fees received from the court, while actually performing jury service, during periods when the Administrator would otherwise be performing duties for the District.

To qualify for the benefits provided in this section, an Administrator shall promptly report for normal duties whenever released by the court, or a court official, for either all or part of the day, from being present in court. The Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible and send their Juror certificate to Human Resources. Failure to submit an employee leave request may result in a deduction from pay.

1.5 Subpoenaed Witness

Administrators subpoenaed to appear as a witness in court or at a deposition shall be excused without any deduction in salary, unless the witness is being paid as an expert witness and is paid more than the statutory witness fee and mileage.

The Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by proper documentation. Failure to submit an employee leave request may result in a deduction from pay.

1.6 Officiating and Judging Leave

The time released from District duties to serve as paid officials and judges for out-of-district interscholastic activities shall be deducted from accrued leave.

Administrators serving as non-paid officials and judges for interscholastic activities shall not be charged with deductions from pay or accrued leave.

The Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by documentation of the circumstances involved. Failure to submit an employee leave request could result in a deduction in pay, upon review by Human Resources.

1.7 Vacations – This section applies to Year-Round Administrators only.

The Board of Education recognizes the purpose of a vacation is not a reward for services, but an important factor in protecting the general welfare of the Administrator. Except as otherwise provided in individual employment contracts, vacation shall be granted as follows:

- a. Annual vacation for full-time Administrators shall be accrued on a monthly basis. A total of 20 days shall be awarded annually. Vacation accrual will be prorated if Administrator has a delayed contract start date.
- b. The rate of vacation pay shall be equal to the Administrator's regular rate of pay in effect for the Administrator's regular job on the date the vacation is taken.
- c. January 1 of each year shall be the anniversary date for calculating vacation eligibility. An Administrator may not decline to take his/her vacation and receive extra pay for the same.
- d. Prior to using accrued vacation, an Administrator must submit an employee leave request to the appropriate supervisor or designee, as soon as possible.
- e. When possible, vacation shall be granted on the dates selected by the Administrator. Where there is a conflict in the vacation dates requested by two or more Administrators, preference shall be given to the Administrator who has the longest continuous service with the District.
- f. An Administrator who is laid off, discharged, retired or separated from the service of the District for any reason prior to taking his/her vacation shall be compensated for the unused vacation accumulated at the time of separation at the administrator's regular rate of pay.
- g. An Administrator may carry over 35 accumulated vacation days from one calendar year (January thru December)/annual to the next, without loss.
- h. Any vacation earned or accumulated and not taken in excess of (35 days) is lost unless there are extenuating circumstances whereby the superintendent or designee may approve requests for additional carryover or accumulation.

1.8 Holidays – This section applies to Year-Round Administrators only.

Year-Round Administrators shall receive one (1) days' pay for each of the following holidays.

- New Year's Day
- Martin Luther King Jr. Day
- President's Day
- Spring Day
- Memorial Day
- Independence Day
- Colorado Day or substitute
- Labor Day
- Thanksgiving Day
- Day following Thanksgiving
- Christmas Day
- Day before Christmas

When any of the above holidays falls on Saturday, the preceding Friday shall be observed as a holiday. When any of the above holidays falls on Sunday, the succeeding Monday shall be observed as the holiday. If for any reason any of the scheduled holidays falls on a regularly scheduled school day according to the school calendar as adopted by the Board of Education, the holiday shall be rescheduled to the closest non-school day exclusive of Saturday or Sunday.

2. Extended Leave of Absence

Extended Leave of Absences may be granted as provided in 2.1, 2.2, and 2.3 of this section. All extended leaves of absence shall be subject to the following conditions:

- a. While on leave, the Administrator shall maintain their employment status, accrued annual leave and, at the Administrator's expense, all insurance benefits for which the Administrator is eligible.
- b. No other benefits (sick leave, etc.) shall accrue during an unpaid leave period.
- c. Upon conclusion of an extended leave, the Administrator may return to the employment of the District, and shall be assigned to a position consistent with the education, training, and certification/licensure of the Administrator. The Administrator will be granted the position formerly held, whenever possible.
- d. Administrators should communicate as soon as practicable with their supervisor and Human Resources Department regarding the timing of the proposed leave.
- e. Leaves shall not be granted or used for the purpose of accepting or engaging in employment.
- f. Extended Leaves may be granted for up to a maximum of twelve (12) months.
- g. The District will comply with the Family and Medical Leave Act (FMLA) and will designate extended leave as FMLA when it has sufficient information to determine that leave qualifies for FMLA.
- h. The Board of Education may grant a leave for any Administrator making application.

2.1 Extended Health Leave

Leave may be granted for illness to the Administrator, or for illness to a member of the Administrator's immediate family requiring the Administrator's attention.

An Administrator making application for health leave shall submit a form of necessity from a licensed health care provider. In addition, the District may require any Administrator requesting such leave to undergo an examination by a licensed health care provider selected by the District, the cost of such examination to be paid by the District.

Certification of physical ability and ability to perform all duties with or without limitation must be submitted by the Administrator's licensed health care provider to the District's Human Resources Department prior to returning to work. In addition, the District may require the Administrator at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

The District will require frequent progress reports from the Administrator's licensed health care provider regarding the Administrator's condition, prognosis and continuing need for leave.

Upon return from an approved sick leave, an Administrator will be assigned to the position held at the time leave was granted, providing the position is open. If the position is not open, the Administrator shall be assigned to a comparable position. The comparability of positions shall be determined by the superintendent or designee.

2.2 Maternity/Parental Leave

Maternity/Parental Leave may be taken to care for a child within one (1) year of the birth of a child, placement of a foster child, or adoption. The Administrator shall confer with the Executive Director of Human Resources or designee regarding the scheduling of such leave. Maternity/Parental leave shall not exceed four (4) consecutive quarters as defined on the adopted District calendar, to the extent possible and shall be scheduled to avoid disruption of District operations or student learning. Whenever possible, upon return from this leave, an Administrator shall resume the position held at the time such leave commenced.

- a. Certification of physical ability and ability to perform all duties without limitation must be submitted by the Administrator's licensed health care provider to the District's Human Resources Department prior to returning to work. In addition, the District may require the Administrator at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

2.3 Military Leave/Military Caregiver Leave

In regards to caregiver leave for ill or injured service members or a qualifying exigency the provision of FMLA will be followed.

- 2.4 Other extended leaves of absence without pay may be granted by the superintendent and such decision shall be final.

Legal References: 29 U.S.C. 2601 et seq. (Family and Medical Leave Act of 1993)
42 U.S.C. §2000 e-2 (Title VII of the Civil Right Act of 1964)

C.R.S. 13-71-119

C.R.S. 13-71-126 C.R.S. 13-71-129

C.R.S. 13-71-132 through 13-71-134

C.R.S. 14-15-101 et seq. (Colorado Civil Union Act)

C.R.S. 22-1-112 (School year-national holidays)

C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions)

Support Staff Leaves and Absences

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: November 14, 2017

Adopted: March 15, 2022

Page 1 of 6

Definitions:

Support Staff Employee(s): Full or part time employee paid from the Support Staff Hourly and Support Staff Exempt Salary Schedules.

Year-Round Support Staff Employee: Full or part time Support Staff whose regular work assignment provides services for 12 months. Support Staff Employees who work less than year-round, and have extensions to regular work assignments are not defined as Year-Round Support Staff and shall not qualify for paid vacation.

Leaves of Absences

The Board shall provide a plan for leaves and absences designed to help Support Staff Employees maintain their physical health, take care of family and other personal emergencies, improve professionally, and discharge important and necessary obligations. Such leaves and absences shall be granted in accordance with the law and board policies pertaining to specific types of leaves.

Where appropriate, the Family and Medical Leave Act (FMLA) of 1993 will be followed. Support Staff Employees shall be eligible for leave under the Family and Medical Leave Act when they have been employed by District 51 for at least 12 months and have worked a minimum of 1,250 hours during the preceding 12 months.

1. Temporary Leaves of Absence

A Support Staff Employee must, as soon as practical, notify his/her immediate supervisor of any injury or sickness, which will prevent the Support Staff Employee from reporting to work. The District may require proof of illness or injury at any time sick leave is used, either by a statement from the Support Staff Employee's licensed health care provider, or by an examination of the Support Staff Employee by a licensed health care provider, or licensed health care providers, selected and paid for by the District.

If the licensed health care provider determines that the Support Staff Employee is capable of returning to work, the Support Staff Employee shall do so as soon as possible.

1.1 Sick Leave - Except as otherwise provided in individual employment contracts, sick leave shall be provided as follows:

Full-time Support Staff Employees shall accumulate sick leave at the rate of ten (10) hours for each full month of employment. Sick leave for Support Staff Employees who work less than full-time shall accumulate at a lesser rate based upon the amount of time actually worked. The amount of paid sick leave per day shall not exceed eight hours pay at the Support Staff Employee's regular rate of pay in any event. Sick leave shall be accrued and awarded on a monthly basis. A Support Staff Employee shall not be paid for any authorized sick leave in excess of his or her accumulated sick leave.

Sick Leave as provided in section 1.1, may be used by a Support Staff Employee to care for a member of the Support Staff Employee's immediate family who has sustained injury or illness. The maximum number of days usable for this purpose at any one time is five days, except that such five-day period may be extended by the superintendent or designee when, in his/her judgment, extenuating circumstances warrant such extension. The immediate family is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, sister, sister-in-law, step-sister, brother, brother-

Support Staff Leaves and Absences

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: November 14, 2017

Adopted: March 15, 2022

Page 2 of 6

in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, step-child, grandchild, grandparent or any person who has acted as a parent of the Support Staff Employee.

At the time of separation from the District, a Support Staff Employee will receive pay equal to one-half (1/2) of the Support Staff employees daily rate of pay for every sick leave day accrued in excess of sixty (60) days.

1.2 Personal Leave

Full-time Support Staff Employees may be granted personal leave as follows:

- a. Year-Round Support Staff Employees may use three (3) days of sick leave per fiscal year, beginning July 1st, for the purpose of conducting personal business.
- b. Support Staff who are not year-round may use six (6) days of sick leave per fiscal year, beginning July 1st, for the purpose of conducting personal business.
- c. Personal leave is charged against accrued sick leave, and is not accumulative from contract year-to-year.

The Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. If the day being requested is immediately preceding and/or following a vacation period as identified on the adopted District calendar, the first or last student contact day or three (3) or more consecutive days the request shall state a reason for the absence. Failure to submit an employee leave request could result in a deduction in pay, upon review by Human Resources. Leave will not be granted if a substitute is required and is not available. If the leave is to be denied because a substitute is not available, the appropriate administrator/designee shall inform the Support Staff Employee accordingly within two workdays after the request is received. In no case, shall more than the annually allotted days of personal leave be granted. Leave may not be used for: vacation, job interviews, the day immediately preceding and/or following vacation periods as defined by the adopted calendar, and the first and last student contact days except in the case of unforeseen circumstances which must be explained to the satisfaction of the superintendent or designee.

1.3 Bereavement Leave

Five (5) days will be provided in case of death of an immediate family member, such leave to be completed not later than one (1) week following the funeral of the deceased family member; however, absence for this cause in excess of (5) five days shall be charged to the Support Staff Employee's accrued sick leave. The term immediate family is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, grandparents, grandchild, sister, sister-in-law, step-sister, brother, brother-in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, stepchild or individual living in household. Absence necessitated by death in the family other than in the immediate family shall be given the same consideration upon recommendation by the superintendent or designee.

The Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Failure to submit an employee leave request may result in a deduction from pay.

1.4 Jury Duty

Support Staff Leaves and Absences

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: November 14, 2017

Adopted: March 15, 2022

Page 3 of 6

A Support Staff Employee who is required to serve on a jury will be excused from duties, and shall receive regular salary in addition to any jury service fees received from the court, while actually performing jury service, during periods when the Support Staff Employee would otherwise be performing duties for the District.

To qualify for the benefits provided in this section, a Support Staff Employee shall promptly report for normal duties whenever released by the court, or a court official, for either all or part of the day, from being present in court. The Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible and send their Juror certificate to Human Resources. Failure to submit an employee leave request may result in a deduction from pay.

1.5 Subpoenaed Witness

Support Staff Employees subpoenaed to appear as a witness in court or at a deposition shall be excused without any deduction in salary, unless the witness is being paid as an expert witness and is paid more than the statutory witness fee and mileage.

The Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by proper documentation. Failure to submit an employee leave request may result in a deduction from pay.

1.6 Officiating and Judging Leave

The time released from District duties to serve as paid officials and judges for out-of-district interscholastic activities shall be deducted from accrued leave.

Support Staff Employees serving as non-paid officials and judges for interscholastic activities shall not be charged with deductions from pay or accrued leave.

The Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible. Such requests shall be accompanied by documentation of the circumstances involved. Failure to submit an employee leave request could result in a deduction in pay, upon review by Human Resources.

1.7 Vacations – This section applies to Year-Round Support Staff Employees only.

The Board of Education recognizes the purpose of a vacation is not a reward for services, but an important factor in protecting the general welfare of the Support Staff Employee. Except as otherwise provided in individual employment contracts, vacation shall be granted as follows:

- a. Vacation shall be determined by the regularly scheduled work hours, exclusive of overtime. Overtime shall be defined as hours worked in excess of 40 per week. The amount of vacation earned shall be determined on a pro rata basis in accordance with earning rates established for full-time Support Staff Employees.
- b. Annual vacation for full-time Support Staff Employees shall be accrued and awarded on a monthly basis. Total days awarded shall be as follows:
 - One to five years employment – 10 days annually
 - Six to ten years employment – 15 days annually
 - Over ten years employment – 20 days annually

Support Staff Leaves and Absences

Adopted: Date of Manual Adoption

Revised: January 21, 2003

Adopted: November 14, 2017

Adopted: March 15, 2022

Page 4 of 6

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- c. The rate of vacation pay shall be equal to the Support Staff Employee's regular rate of pay in effect for the Support Staff Employee's regular job on the date the vacation is taken.
 - d. January 1 of each year shall be the anniversary date for calculating vacation eligibility. A Support Staff Employee may not decline to take his/her vacation and receive extra pay for the same.
 - e. Prior to using accrued vacation, a Support Staff Employee must submit an employee leave request to the appropriate supervisor or designee, as soon as possible.
 - f. When possible, vacation shall be granted on the dates selected by the Support Staff Employee. Where there is a conflict in the vacation dates requested by two or more Support Staff Employees, preference shall be given to the Support Staff Employee who has the longest continuous service with the District.
 - g. A Support Staff Employee who is laid off, discharged, retired or separated from the service of the District for any reason prior to taking his/her vacation shall be compensated for the unused vacation accumulated at the time of separation at the employee's regular rate of pay.
 - h. A Support Staff Employee may carry over accumulated vacation days from one calendar year (January thru December)/annual to the next, without loss, as follows:
 - One to five years employment – 15 days annually
 - Six to ten years employment – 25 days annually
 - Over ten years employment – 35 days annually
 - i. Any vacation earned or accumulated and not taken in excess of the above is lost unless there are extenuating circumstances whereby the superintendent or designee may approve requests for additional carryover or accumulation.
 - j. Emergency requests for vacation shall be given consideration and every effort made to accommodate the Support Staff Employee's request.

1.8 Holidays – This section applies to Year-Round Support Staff Employees only.

Year-Round Support Staff Employees shall receive one (1) days' pay for each of the following holidays.

- New Year's Day
- Martin Luther King Jr. Day
- President's Day
- Spring Day
- Memorial Day
- Independence Day
- Colorado Day or substitute
- Labor Day
- Thanksgiving Day
- Day following Thanksgiving
- Christmas Day
- Day before Christmas

When any of the above holidays falls on Saturday, the preceding Friday shall be observed as the holiday. When any of the above holidays falls on Sunday, the succeeding Monday shall be observed as the holiday. If for any reason any of the scheduled holidays falls on a regularly scheduled school day according to the school calendar as adopted by the Board of Education, the holiday shall be rescheduled to the closest non-school day exclusive of Saturday or Sunday.

If a Support Staff Employee works on any of the holidays listed above, he/she shall be paid time and one-half his/her regular hourly rate for all hours actually worked in addition to his/her holiday pay.

2. Extended Leaves of Absence

Extended Leave of Absences may be granted as provided in 2.1, 2.2, and 2.3 of this section. All extended leaves of absence shall be subject to the following conditions:

- a. While on leave, the Support Staff Employee shall maintain their employment status, accrued annual leave and, at the Support Staff Employee's expense, all insurance benefits for which the Support Staff Employee is eligible.
- b. No other benefits (sick leave, etc.) shall accrue during an unpaid leave period.
- c. Upon conclusion of an extended leave, the Support Staff Employee may return to the employment of the District, and shall be assigned to a position consistent with the education, training, and certification/licensure of the Support Staff Employee. The Support Staff Employee will be granted the position formerly held, whenever possible.
- d. Support Staff Employees should communicate as soon as practicable with their supervisor and Human Resources Department regarding the timing of the proposed leave.
- e. Leaves shall not be granted or used for the purpose of accepting or engaging in employment.
- f. Extended Leaves may be granted for up to a maximum of twelve (12) months.
- g. The District will comply with the Family and Medical Leave Act (FMLA) and will designate extended leave as FMLA when it has sufficient information to determine that leave qualifies for FMLA.
- h. The superintendent or designee may grant a leave for any Support Staff Employee making application.

2.1 Extended Health Leave

Leave may be granted for illness to the Support Staff Employee, or for illness to a member of the Support Staff Employee's immediate family requiring the Support Staff Employee's attention.

A Support Staff Employee making application for health leave shall submit a form of necessity from a licensed health care provider. In addition, the District may require any Support Staff Employee requesting such leave to undergo an examination by a licensed health care provider selected by the District, the cost of such examination to be paid by the District.

Certification of physical ability and ability to perform all duties with or without limitation must be submitted by the Support Staff Employee's licensed health care provider to the District's Human Resources Department prior to returning to work. In addition, the District may require the Support Staff Employee at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

The District will require frequent progress reports from the Support Staff Employee's licensed health care provider regarding the Support Staff Employee's condition, prognosis and continuing need for leave.

Upon return from an approved sick leave, a Support Staff Employee will be assigned to the position held at the time leave was granted, providing the position is open. If the position is not open, the Support

Staff Employee shall be assigned to a comparable position. The comparability of positions shall be determined by the superintendent or designee.

2.2 Maternity/Parental Leave

Maternity/Parental Leave may be taken to care for a child within one (1) year of the birth of a child, placement of a foster child, or adoption. The Support Staff Employee shall confer with the Executive Director of Human Resources or designee regarding the scheduling of such leave. Maternity/Parental Leave shall not exceed four (4) consecutive quarters as defined on the adopted District calendar, to the extent possible and shall be scheduled to avoid disruption of District operations or student learning. Whenever possible, upon return from this leave, a Support Staff Employee shall resume the position held at the time such leave commenced.

- a. Certification of physical ability and ability to perform all duties without limitation must be submitted by the Support Staff Employee's licensed health care provider to the District's Human Resources Department prior to returning to work. In addition, the District may require the Support Staff Employee at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

2.3 Military Leave/Military Caregiver Leave

In regards to caregiver leave for ill or injured service members or a qualifying exigency the provision of FMLA will be followed.

2.4 Other Leave

Other extended leaves of absence without pay may be granted by the superintendent and such decision shall be final.

- Legal Reference(s):
- 29 U.S.C. 2601 et seq. (Family and Medical Leave Act of 1993)
 - 42 U.S.C. §2000 e-2 (Title VII of the Civil Right Act of 1964)
 - C.R.S. 13-71-119
 - C.R.S. 13-71-126
 - C.R.S. 13-71-129
 - C.R.S. 13-71-132 through 13-71-134
 - C.R.S. 14-15-101 et seq. (Colorado Civil Union Act)
 - C.R.S. 22-1-112 (School year-national holidays)
 - C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions)

Mesa County Valley School District 51

LBD

RELATIONS WITH CHARTER SCHOOLS

Related: LBD-R

Adopted: February 18, 1994

Revised: February 21, 1995; March 25, 2003

Adopted: March 15, 2022

Page 1 of 2

The Board of Education supports efforts by parents, teachers or other persons or organizations interested in establishing charter schools within the district which are intended to:

- Expand learning opportunities for all students
- Encourage diverse approaches to learning through the use of different and innovative teaching methods
- Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system
- Encourage parental and community involvement with public schools

A charter school shall be a public, nonsectarian, nonreligious school which operates within the school district and is accountable to the Board of Education. It is subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry or need for special education services.

Enrollment shall be open to any child who resides within the school district and who meets the nondiscriminatory criteria specified in an approved charter application. Unless otherwise specified in an approved charter application, enrollment in a charter school shall take place in accordance with Board open enrollment policy governing attendance at a District school other than the student's assigned attendance area school (see Policy JCA/JFBB and JCA/JFBB-R). A charter school shall not charge tuition except as otherwise provided by law.

Each charter school shall be governed by its own governing body in a manner agreed to by the charter school applicant and the Board. An approved charter application shall serve as the basis for a contract to be negotiated between the charter school and the District.

A charter school shall be responsible for its own operation including but not limited to preparation of a budget, contracting for services and personnel matters. Services for which a charter school contracts with the school district shall be negotiated and provided at district cost. No rent shall be charged for use of district facilities which may be available for the charter school.

The relationship between the district and the charter school shall be established by a contract which shall incorporate the charter application once it is approved. The contract also shall reflect all agreements between the district and the charter school including the release of the charter school from Board policies and all requests for release from state regulations which the Board and the charter school shall jointly request from the State Board of Education.

Each charter school shall have an educational program with student performance standards and curriculum that meets or exceeds district and state standards.

Applications for charter schools must be filed by these dates to be eligible for consideration to begin operations the following school year. Another starting date may be approved by the board and the applicant. (A school year is considered to be July 1 through June 30. For example, any applications to be considered for the 2008-2009 school year, must be filed no later than 2007.) Should a deadline occur on a weekend, the following business day would be the due date. Deadlines are as follows:

-
- a. August 15 4:30 p.m. Applications must be filed with the Board
 - b. Alternate Filing Deadlines.
 - August 1 4:30 p.m. An application may be filed with the District Accountability Committee (DAC) for pre-application review.
 - October 1 4:30 p.m. If the application is filed with DAC on or before August 1, the application must be submitted to the board on this date.

The period for which a new charter may be approved is a minimum of three academic years and a maximum of five academic years except that a charter school and the Board may agree to extend the charter beyond five years for the purpose of enhancing the terms of any lease or financial obligation. Renewal of a charter shall be for a period of not more than five years.

The Board of Education delegates to the Superintendent the authority to promulgate procedural regulations implementing this policy in accordance with State law. Such regulations shall include a schedule for receiving charter school applications which provides the district accountability committee sufficient time to review and comment on all proposed applications for charter schools prior to their submission for consideration by the Board. A copy of the schedule so established shall be made available to all interested parties upon request.

Legal Reference:

C.R.S. 22-30.5-101 *et seq.* (Charter Schools Act)

Mesa County Valley School District 51

IGA

CURRICULUM DEVELOPMENT

Adopted: May 8, 1990

Revised: December 1, 1998

Tabled: November 13, 2012

Adopted: December 11, 2012

Adopted: April 16, 2019

Policy First Reading: March 15, 2022

The Board of Education is required by state law to determine the educational programs to be carried on in the schools of the District. The Board recognizes that ultimate authority and decision on matters of curriculum are responsibilities of the Board.

The District's curriculum shall be aligned with Colorado Academic Standards so each student will have the educational experiences needed to achieve the standards. Curriculum is defined as an organized plan of instruction that engages students in mastering the standards.

The Office of Teaching & Learning Design, under the direction of the superintendent or designee, is responsible for the facilitation of the development and ongoing revision of the curriculum. Successful curriculum development is a collaborative enterprise involving impacted District staff members, carried out under the leadership of the superintendent or designee, and using multiple resources.

The District's curriculum shall be reviewed at regular intervals to verify curriculum is aligned with the District's educational objectives and Colorado Academic Standards. All new courses of study, as well as the elimination or extensive alteration of the content of current courses, shall be aligned with Colorado Academic Standards, support District identified practices, and support the District's educational objectives. Responsibility for approving new courses of study, extensively altering existing courses of study, and eliminating courses of study shall rest with the superintendent or his/her designee.

The District has developed a unified curriculum and related resources/products that can be accessed by all personnel on the online Teaching & Learning Site (TLS). Teachers are required to follow this curriculum. Curriculum is embodied in various documents and delineates program scope and sequence, grade level expectations, units and/or lessons and formative and benchmark assessments. The products found on the Teaching & Learning Site (TLS) represent the District's standards-based curriculum which includes essential learning outcomes intended for all students. They require careful structuring, articulation, systematic planning, explicit teaching, and assessment/evaluation.

The District's standards-based curriculum is established and maintained in conformity with the following principles:

1. Curriculum must be consistent with ~~the Board's stated philosophy and goals~~ District 51's Mission and Vision.
2. Curriculum must ~~serve the needs of society as well as the individual~~ align to the Colorado prepared graduate competencies and essential skills.
3. Curriculum must focus on all students and all Colorado Academic Standards.
- ~~3.4~~ When selecting resources to support curriculum the District shall seek input from and shall work in cooperation with educators, parents, students, business persons and members of the community who are representative of the cultural diversity of the District.
45. Improvement of the curriculum must be a continuous process based on research and critical analysis.
56. Curriculum must be influenced by continuing discoveries about ~~adolescent~~ child growth and development, and the nature of the learning process.
67. Curriculum must have sufficient flexibility to allow for differentiated teaching and learning styles.

Mesa County Valley School District 51

IGA

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Adopted: May 8, 1990

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Adopted: April 16, 2019

Policy First Reading: March 15, 2022

7. ~~Curriculum must focus on all students and all Colorado Academic Standards.~~
8. Curriculum must be designed with the end in mind using a backwards progression 12th grade to preschool.
9. Curriculum will be vertically articulated and horizontally coordinated.
10. Curriculum shall be designed to prepare all students with the skills and tools necessary to be successful in our rapidly changing world.

The superintendent shall by appropriate regulations implement the provisions of this policy.

Legal References:

C.R.S. 22-7-407

1 CCR 301-1, Rules 2202-R-2.07(2)

Cross Reference

IIJ, Instructional Resources Selection and Adoption

IMB, Teaching About Controversial Issue

Mesa County Valley School District 51

IIJ

INSTRUCTIONAL RESOURCES SELECTION AND ADOPTION

Adopted: October 10, 1972

Revised: November 15, 1988

Revised: July 11, 2011

Tabled: November 13, 2012

Adopted: December 11, 2012

~~Second Reading/Adoption~~ Adopted: March 20, 2018

Policy First Reading: March 15, 2022

The Board of Education is by virtue of the Colorado constitution and statutes vested with the authority and discretion over the selection of Instructional Resources contained in the various schools throughout the ~~d~~District. Responsibility and approval for recommending Instructional Resources shall rest with the Superintendent or his/her designee, after input and recommendation by the Curriculum Resources Governance Committee.

Instructional resources for school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with the administration, subject specialists and teachers. Selected resources shall be reviewed by the Curriculum Resources Governance Committee. Final decision on purchase shall rest with the Board upon recommendation from the superintendent or designee. All instructional resources and materials shall be aligned with the District's academic standards, support District identified practices and support the District's educational objectives. All instructional resources and library materials shall be made available for inspection by students, parents/guardians, and community members.

If a teacher has a question regarding whether a resource is concerning or controversial the teacher shall contact the principal. The principal shall contact District administration for review of the resource or material(s) reported by teachers. District administration may pull any resources or material(s) found, through staff reporting, review of resources or digital updates, to be concerning or controversial. Alternative resources or materials may be assigned at the discretion of District administration, without Board approval, as long as the substituted materials align with District curriculum.

Instructional Resources Definitions:

Instructional Resources are defined as a portfolio of materials both primary and supplementary, which engage learners in rigorous learning aligned to standards. The term can include but is not limited to books, periodicals, web based materials or other resources contributing to the learning process.

Primary Resources: The main instructional resources used within a course, including a range of materials from textbooks to multimedia and technology.

Supplemental Resources: Those instructional materials that support or enhance but do not replace adopted curriculum and primary resources.

Incidental Resources: Those instructional materials used occasionally within classrooms at the discretion of a classroom teacher – for example, news broadcasts, newspaper articles, film and videos.

Instructional Resources shall be chosen according to the following criteria:

1. supports learning experiences that engage learners in rigorous learning aligned to standards
2. aligns with District curriculum ~~and Instruction Plan,~~ and meets course goals and objectives
3. considers individual student needs, interests and performance levels
- ~~4. considers literary services and cultural analyses~~
- ~~5. presents information in an ethical manner~~
4. considers student diversity and inclusion

In selecting Instructional Resources to be acquired, those persons exercising delegated authority, under this policy and policy IGA, Curriculum Development, shall be guided by principles and criteria which are enumerated in this policy.

Mesa County Valley School District 51

IIJ

INSTRUCTIONAL RESOURCES SELECTION AND ADOPTION

Adopted: October 10, 1972

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Tabled: November 13, 2012

Adopted: December 11, 2012

~~Second Reading/Adoption~~ Adopted: March 20, 2018

Policy First Reading: March 15, 2022

The Superintendent or his Designee is authorized to develop or cause to be developed appropriate and reasonable procedures for the implementation of this policy. Any such procedures developed for the implementation of this policy shall be subject to review by the Board of Education.

Legal References:

C.R.S. 22-1-104(2)

C.R.S. 22-32-109 (1) (t)

C.R.S. 22-32-110(1) (o), (p), (q), (r)

C.R.S. 22-53-108(2)

Cross References:

IB, Academic Freedom

IGA, Curriculum Development

IJL, Library Materials Selection

KEC, Public Complaints About Instructional Materials

Mesa County Valley School District 51
IMB
TEACHING ABOUT CONTROVERSIAL ISSUES

Adopted: September 19, 1989
Policy Manual Review: November 19, 2002
Policy First Reading: March 15, 2022

A controversial issue is any problem or subject invoking strong opposing viewpoints, or any subject likely to arise in the classroom setting on which strong emotional bias is expressed. –They may be incorporated into the instructional program only when germane to the established curriculum and understandable by the pupils given their grade level or age.

1. Guiding Principles: Where controversial issues are dealt with in an instructional setting, instructional personnel shall:
 - a. Gather facts and opinions that represent various viewpoints on the issue;
 - b. Discuss the authority and reliability of facts and opinions;
 - c. Show respect for every person who discusses any aspect of the issue;
 - d. Employ techniques designed to stimulate discussion and develop understanding of the various viewpoints.

2. Selection of ~~Materials~~Resources-Materials
 - a. To the extent feasible and appropriate, instructional materials representing various viewpoints shall be employed.
 - b. Textual material shall be screened in accordance with District procedures.
 - c. Supplementary instructional materials, including materials not owned by the ~~e~~District, shall be screened by the building principal who shall have final responsibility for selection and/or use.
 - d. Film, videos and other forms of digital media may be considered controversial. Use of film, videos and other digital media in District schools shall be governed by Policy IMBA and Regulation IMBA-R.

If a teacher has a questions regarding whether a material or topic an issue or resource is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and create ~~and create~~ an opportunity for the student to opt-out ~~obtain~~ parents/guardians' permission prior to discussing the issue topic or using the materials. When controversial topics issues or controversial materials are used as part of the instructional program, a student or the student's parents/guardians may request the teacher provide alternative learning materials or activities. The requested alternative materials/activities should be provided when feasible.

Teachers shall inform the principal of controversial issues that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

Teachers may use controversial learning materials and discuss controversial issues if they contribute to the attainment of course objectives directly related to ~~Board-adopted~~ academic standards. The educational purpose of teaching about controversial topics issues or using controversial materials must be student achievement in academic standards rather than reaching conclusions about the validity of a specific point of view.

When teaching about potentially controversial topics issues, teachers may express their personal viewpoints and opinions; however, they have the obligation to be objective and impartially present the various sides of an issue. Controversial topics issues are to be presented with professionalism ~~good judgment~~ and in coordination with the building principal, keeping in mind the maturity of the students.

Mesa County Valley School District 51
IMB
TEACHING ABOUT CONTROVERSIAL ISSUES

Adopted: September 19, 1989
Policy Manual Review: November 19, 2002
Policy First Reading: March 15, 2022

~~When controversial issues or controversial materials are used as part of the instructional program, alternative learning materials or activities may be provided when feasible at the request of a student or the student's parents/guardians. [suggest moving to end of first paragraph]~~

Cross Reference:

IMBA, Digital Media & Video Use
IMBA-R, Digital Media & Video Use Procedures
KE, Public Complaints
KEC, Public Concerns/Complaints About Instructional Resource
KEC-R, Public Concerns/Complaints About Instructional Resource